Professionalism in a Challenging System: Can Humanism Nurture Health Professionals' Contract with Society?

April 27-29, 2017
Embassy Suites Chicago Downtown
600 North State Street
Chicago, IL

www.academy-professionalism.org
Welcome!

The Board of Directors is pleased to have you at APHC’s 5th Annual Meeting! Because of the interest and investment of scholars and educators like you, our young organization has continued to grow and develop. We are thrilled to both welcome a core group of returning participants this year and to see many new faces! If you are not a member of APHC, feel free to come talk with any of our current Board members about why you should consider joining.

Many, many thanks to Program Chairs Gia Merlo and Neil Farber as well as the entire Program Committee! They had the difficult task of reviewing all of the wonderful abstracts submitted and succeeded in putting together a substantive, diverse, and interactive program. We hope that you will both take away great ideas and contribute to the conversation.

APHC’s mission is to optimize patient care through professionalism education, scholarship, policy, and practice in all health-related fields. It was founded with the aim of facilitating collaboration, enabling cross-pollination of ideas, and supporting scholarly work that advances our field. We can’t accomplish this mission by just sitting and listening…we need action! So we hope that you will take this opportunity to introduce yourself to a presenter, create a working-group, draft a grant proposal, share your slides, or find a collaborator for a project you’ve had in mind. You can also get involved with an APHC committee or bring an idea for a new one to the Board. The Annual Meeting only comes around once a year…so make it happen now!

Welcome again! We are so glad you’re here.

Janet Malek
Chair, Board of Directors

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Our vision is to achieve more ethical practices and policies relevant to human health. We identify/address key ethical issues in science, clinical care, and public health, locally and globally.

*This meeting is endorsed by the American Society for Bioethics and Humanities (www.asbh.org)*

**Joint Provider Accreditation Statement**
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University of Louisville and The Academy for Professionalism in Health Care. The University of Louisville is accredited by the ACCME to provide continuing education for physicians.

**Designation Statement**
The University of Louisville Office of Continuing Medical Education & Professional Development designates this live activity for a maximum of 19.75 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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info@academy-professionalism.org | www.academy-professionalism.org
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Yossi Weiss, PhD, MPH
Head, Assuta Medical Centers
Curricular Innovations in Humanism and Professional Development
Discussants: Dennis Novack, MD and John Spandorfer, MD

1. A Survey of Medical Humanities Teaching in North American Allopathic and Osteopathic Medical Schools
   Craig Klugman, PhD with a big umbrella discussion on what schools are doing in regards to humanism/professionalism curricula with discussion.

2. Oral presentations on curricular innovations in humanism/professionalism with a discussion after each presentation
   a. A Case Study in Developing Longitudinal Humanism Curriculum: Successes and Challenges
      Presenter: Rebecca L. Volpe, PhD
   b. Professional Identity Formation for Humanistic, Ethical Health Professionals: Not Simply Learning to be One, but Becoming One
      Presenter: Patricia Gerber, BSc (Pharm), ACPR, PharmD, FCSHP
   c. Professional Identity Formation in College: When is the Right Time to Start Teaching Professionalism?
      Presenter: Gia Merlo, MD, MBA
   d. Veterans Affairs I CARE Values: A Model for Professionalism and Ethics Education
      Presenter: Marianne L. Burda, MD, PhD

3. Group Discussion with Q&A lead by the discussants
2017 APHC Keynote Speakers

**Eric S. Holmboe, MD, MACP, FRCP**  
**Professionalism in the Era of Outcomes and Competencies: Synergistic or Antagonistic?**  
Thursday, April 27, 2017  
12:30pm-2:00pm  
**River North Ballroom**

Dr. Holmboe, a board certified internist, is Senior Vice President, Milestones Development and Evaluation at the Accreditation Council for Graduate Medical Education (ACGME). From 2009 until January, 2014 he served as the Chief Medical Officer and Senior Vice President of the American Board of Internal Medicine and the ABIM Foundation. He is also Professor Adjunct of Medicine at Yale University, and Adjunct Professor of Medicine at the Uniformed Services University of the Health Sciences and Fineberg School of Medicine at Northwestern University.

Prior to joining the ABIM in 2004, he was the Associate Program Director, Yale Primary Care Internal Medicine Residency Program, Director of Student Clinical Assessment, Yale School of Medicine and Assistant Director of the Yale Robert Wood Johnson Clinical Scholars program. Before joining Yale in 2000, he served as Division Chief of General Internal Medicine at the National Naval Medical Center. Dr. Holmboe retired from the US Naval Reserves in 2005.

His research interests include interventions to improve quality of care and methods in the evaluation of clinical competence. His professional memberships include the American College of Physicians, where he is a Master of the College, Society of General Internal Medicine and Association of Medical Education in Europe. He is an honorary Fellow of the Royal College of Physicians in London.

**Elizabeth Gaufberg, MD, MPH**  
**The Gold Foundation’s “Mapping the Landscape, Journeying Together” Initiative: A National Model to Support Humanism in Healthcare**  
Thursday, April 27, 2017  
5:45pm-7:00pm  
**River North Ballroom**

Dr. Elizabeth Gaufberg is an Associate Professor of Medicine and Psychiatry at Harvard Medical School, and the Jean and Harvey Picker Director of the Arnold P. Gold Foundation Research Institute. She directs the Cambridge Health Alliance Center for Professional Development and leads the reflective practice curriculum for the Cambridge Integrated Clerkship.

Liz loves using the arts to help medical trainees and faculty reflect on their experience, and has established an active collaboration between the Cambridge Health Alliance and the Harvard Art Museum. She is a founding editor of the CHA Literary Arts Journal, Auscultations. Her innovative curricula on professional boundaries, the stigma of addictions, and the hidden curriculum are in use in hundreds of medical training institutions world-wide.

She is married to Slava Gaufberg, an emergency physician and residency training director, and together they are raising 4 daughters.
Holly J. Humphrey, MD
Becoming a Physician: Learning Medicine in a Complex Environment
Friday, April 28, 2017
10:30am-12:00pm
River North Ballroom

Dr. Holly J. Humphrey is the Ralph W. Gerard Professor in Medicine and Dean for Medical Education at the University of Chicago. In this role, she oversees undergraduate, graduate, and continuing medical education. An Honors graduate of the University of Chicago's Pritzker School of Medicine, Dr. Humphrey completed her internal medicine residency, pulmonary and critical care fellowship and Chief Residency all in the department of medicine at The University of Chicago. Her 14 year tenure as Director of the Internal Medicine Residency Program created the foundation for her work in medical education.

During her career at the university, Dr. Humphrey has launched numerous programs, including the Roadmap to Professionalism initiative to support and enhance the highest professional standards in the learning environment. She also led a major curriculum reform effort entitled The Pritzker Initiative: A Curriculum for the 21st Century. Her leadership created the Pritzker Advising and Mentoring Societies in support of student life and the Academy of Distinguished Medical Educators in support of faculty teaching and scholarship. She led the creation of the Bowman Society, which explores issues of health care disparities and provides mentoring for underrepresented minority students, residents, and faculty. Dr. Humphrey was instrumental in developing new pipeline programs focused on preparing under-represented minority students for careers in medicine. She created the MERITS fellowship program in medical education.

Dr. Humphrey is a nationally recognized leader in medical education scholarship with a specific focus on the role of mentoring in medical education. She is the editor of Mentoring in Academic Medicine (2010) and has authored numerous peer-reviewed publications on issues related to medical education. The recipient of many teaching honors and awards include being selected by graduating students 22 times as a favorite faculty teacher.

Katie Watson, JD
Serious Play: An Introduction to Medical Improv
Friday, April 28, 2017
4:00pm-5:30pm
River North Ballroom

Katie Watson, JD has been an award-winning teacher of bioethics, medical humanities, and law to medical students and graduate students at Northwestern University’s Feinberg School of Medicine, and a member of the Northwestern Memorial Hospital Ethics Committee, for over a decade. Professor Watson is a Board member of the American Society for Bioethics and Humanities, and her book “Scarlet A: The Ethics, Law, and Politics of Ordinary Abortion” will be published by Oxford University Press in Winter 2018.

Professor Watson graduated from New York University School of Law, clerked in the federal judiciary, and practiced public interest law before completing Fellowships in Clinical Medical Ethics at the University of Chicago Medical School’s MacLean Center, and in Medical Humanities at Northwestern.

Professor Watson also has a background in improvisation and theatrical writing—she’s been involved in that work since 1997, and she’s been an adjunct faculty member at the Second City Training Center since 2008. Fifteen years ago she combined her knowledge of medicine and improv to create an innovative communication training method she calls “medical improv.” She teaches it to medical students and experienced clinicians, she’s published on it in Academic Medicine and Annals of Internal Medicine, and in the last four years she’s led an international “Train-the-Trainer” program for clinicians who want to learn how to teach her course at their own institutions.
Schedule

Thursday, April 27, 2017

7:00am  Registration Opens
River North Foyer

8:00am–11:30am Pre-Course Workshop
Curricular Innovations in Humanism and Professional Development
River North Ballroom
Discussants: Dennis Novack, MD, Drexel University College of Medicine
John Spandorfer, MD, Kimmel Medical College at Thomas Jefferson University

A Survey of Medical Humanities Teaching in North American Allopathic and Osteopathic Medical Schools
Presenter: Craig M. Klugman, PhD, DePaul University

A Case Study in Developing Longitudinal Humanism Curriculum: Successes and Challenges
Presenter: Rebecca L. Volpe, PhD, Penn State College of Medicine

Professional Identity Formation for Humanistic, Ethical Health Professionals: Not Simply Learning to be One, but Becoming One
Presenter: Patricia Gerber, BSc (Pharm), ACPR, PharmD, FCSHP, University of British Columbia

Professional Identity Formation in College: When is the Right Time to Start Teaching Professionalism?
Presenter: Gia Merlo, MD, MBA, Rice University, Baylor College of Medicine

Veterans Affairs I CARE Values: A Model for Professionalism and Ethics Education
Presenter: Marianne L. Burda, MD, PhD, Chillicothe VA Medical Center

11:30am-12:15pm Lunch (on your own)
Thursday, April 27, 2017

12:15pm–12:30pm  Welcome & Opening Remarks
River North Ballroom
Gia Merlo, MD, MBA and Neil Farber, MD, Co-Chairs, APHC Conference
Janet Malek, PhD, Chair, APHC Board of Directors

12:30pm-2:00pm  Keynote Address: Eric Holmboe, MD, MACP, FRCP
River North Ballroom
Professionalism in the Era of Outcomes and Competencies: Synergistic or Antagonistic?

2:15pm–3:45pm  Concurrent Sessions 1

1A Oral Presentations
River North Ballroom
Moderator: Patricia Gerber, BSc (Pharm), ACPR, PharmD, FCSHP

Lessons in Developing an Online Humanities Capstone Course
Presenters: Danielle M. Dickey, MS, Texas A&M University; Bobbie Ann Adair White, MA, Texas A&M University College of Medicine; Karen Wakefield, PhD, RN, Texas A&M University College of Medicine

Humanism in Residency Graduation Speeches- 2004-2016
Presenters: Glen D. Solomon, MD, FACP, Wright State University; Cynthia Sheppard Solomon, BPharm, RPh, FASCP, CIP, CTTS, Wright State University; Robert Colon, MD, Wright State University

How Medical Schools Conceptualize Professionalism: A Core-Framing Analysis
Presenters: Emma DeLoughery, Medical Student, Mayo Clinic School of Medicine; Frederic W. Hafferty, PhD, Mayo Clinic

Evaluating the “Real-life”: Differences Among Elective and Curricular Courses
Presenters: Renato Soleiman Franco, PhD Student, University of Porto; Camila Ritter Ramensoni, Medical Student, Pontifical Catholic University; Jayse Gimenez Pereira Brandão, Medical Student, University of Mogi das Cruzes; Caroline Scorsin Cercial, Medical Student, Pontifical Catholic University; Barbara Lopes Marques Lara, Medical Student, University of Mogi das Cruzes, Camila Ament Giuliani dos Santos Franco, PhD Student, University of Porto; Milton Severo, PhD, University of Porto; Maria Amelia Ferreira, PhD, University of Porto

1B Panel
Lincoln Park Conference Room
A Comparison: Defining Professionalism through Codes of Ethics
Presenters: Liz Stokes, JD, RN, American Nurses Association; James Aluri, MA, Johns Hopkins University School of Medicine; Nanette Elster, JD, MPH, Loyola University
2:15pm–3:45pm  
**1C Panel**  
*Lakeview Conference Room*  
**Professional Identity Formation: Using Measurement to Maximize the Impact of Professionalism Curricula**  
Presenters: Adina Kalet, MD, MPH, New York University School of Medicine; Sandra Yingling, PhD, University of Illinois College of Medicine; Mark D. Holden, MD, FACP; University of Texas Medical Branch; Verna E. Monson, PhD, Monson Consulting

3:45pm-4:00pm  
**Break**

4:00pm–5:30pm  
**Concurrent Sessions 2**

2A Oral Presentations  
*River North Ballroom*  
Moderator: Curtis Sheldon, MD, FACS, FAAP  
**A Clinician’s Approach to Doctor - Patient Boundaries**  
Presenter: Stuart Kinsinger, DC, MA, New York Chiropractic College  
**Operationalizing Professionalism: A Direct Observation Checklist to Measure Respect and Dignity in the ICU**  
Presenter: Joseph A. Carrese, MD, MPH, FACP, Johns Hopkins Berman Institute of Bioethics and Johns Hopkins University School of Medicine  
**Drawing upon Survivors Art and Writing to Help Health Professions Educators Prepare Students and Clinicians to Respond to Human Trafficking**  
Presenter: Christy A. Rentmeester, PhD, AMA Journal of Ethics  
**Hidden Curriculum and Professional Identity of the Young Physician: A Qualitative Study in a Brazilian Medical School**  
Presenters: Marco Antonio de Carvalho-Filho, MD, PhD, State University of Campinas; Gabrielle Leite Silveira, State University of Campinas; Marcelo Schweller, MD, PhD, State University of Campinas; Lia Keuchguerian Silveira Campos, MD, State University of Campinas; Egberto Ribeiro Turato, MD, PhD, State University of Campinas

2B Workshop  
*Lincoln Park Conference Room*  
**Bedside Education in the Art of Medicine (BEAM)**  
Presenters: Margaret S. Chisolm, MD, Johns Hopkins University School of Medicine; Susan W. Lehmann, MD, Johns Hopkins University School of Medicine
Thursday, April 27, 2017

4:00pm–5:30pm
2C Workshop
DePaul Conference Room
Faculty Engagement in Group Processing of Reflection: Its Potential Role in Creating Student Resiliency
Presenters: Amy Hayton, MD, MPH, Loma Linda University; Carolyn Pearce, MD (Candidate 2018), Loma Linda University

2D Workshop
Lakeview Conference Room
Dealing with Patients’ Unrealistic Expectations
Presenters: Courtney Hanson, MD, University of California, San Diego; Neil J. Farber, MD, University of California, San Diego

5:45pm-7:00pm
Keynote Address: Elizabeth Gaufberg, MD, MPH
River North Ballroom
The Gold Foundation’s “Mapping the Landscape, Journeying Together” Initiative: A National Model to Support Humanism in Healthcare

Friday, April 28, 2017

7:00am
Registration Opens
River North Foyer

8:30am–10:00am
Concurrent Sessions 3

3A Oral Presentations
DePaul Conference Room
Moderator: Leann Poston, MD

Reflections on Teaching a Course on Professionalism and Professional Ethics
Presenters: Nanette Eister, JD, MPH, Loyola University Chicago Stritch School of Medicine; Kayhan Parsi, JD, PhD, Loyola University Chicago Stritch School of Medicine

An Innovative Program to Promote a Culture of Heightened Professionalism Between the Radiology and Emergency Medicine Departments
Presenter: Ellen M. Friedman, MD, Baylor College of Medicine

Validity Evidence for an Organizational Physician Evaluation System: A Professionalism Perspective
Presenters: Andrea N. Leep Hunderfund, MD, MHPE, Mayo Clinic Program in Professionalism and Values; Darcy A. Reed, MD, MPH, Mayo Clinic Program in Professionalism and Values; Frederic W. Hafferty, PhD, Mayo Clinic Program in Professionalism and Values
The Care Promises: An Institution-wide Campaign to Bring Humanism to a Pediatric Medical Center

Presenters: Joshua K. Schaffzin, MD, PhD, Cincinnati Children’s Hospital Medical Center; Anne Boat, MD, Cincinnati Children’s Hospital Medical Center

3B Oral Presentations
River North Ballroom
Moderator: Rebecca Volpe, PhD

**Professionalism in Health Care Revisited: The Centrality of Ethics**
Presenter: John C. Moskop, PhD, Wake Forest School of Medicine

**Humanism: The Key That Unlocks Professionalism**
Presenter: David John Doukas, MD, University of Louisville

**Balancing Student Fears with the Need for Action - Challenges Associated with Student Reflections in the Clinical Clerkship**
Presenter: Merril A. Pauls, MD, University of Manitoba

**Bullying in Medical Schools - A Valid Threat**
Presenter: Caroline Scorsin Cercal, Medical Student, Pontifical Catholic University; Camila Ritter Ramensoni, Medical Student, Pontifical Catholic University; Barbara Lopes Marques Lara, Medical Student, University of Mogi das Cruzes; Jayse Gimenez Pereira Brandão, Medical Student, University of Mogi das Cruzes; Renato Soleiman Franco, PhD Student, Pontifical Catholic University; Camila Ament Giuliani dos Santos Franco, PhD Student, Pontifical Catholic University

3C Workshop
Lincoln Park Conference Room

**Professionalism Assessment Tools: A Moving Target**
Presenters: Pamela Duke, MD, Drexel University College of Medicine; Dennis Novack, MD, Drexel University College of Medicine; Steven Rosenzweig, MD, Drexel University College of Medicine; John Spandorfer, MD, Jefferson Medical College

3D Workshop
Lakeview Conference Room

**Using Social Media to Further Humanism and Prevent Burnout in Healthcare through Engaging with Narratives**
Presenters: Macey L. Henderson, JD, PhD, Johns Hopkins School of Medicine; Jennifer Chevinsky, MD, Lehigh Valley Health Network and Loma Linda University; Patrick D. Herron, DBe, Albert Einstein College of Medicine

10:00am–10:15am   **Break**

10:15am-10:30am   **Remarks by the APHC President**
River North Ballroom
Introduction by P. Preston Reynolds, MD, PhD, MACP, Chair-Elect, APHC Board of Directors
David Doukas, MD, President, APHC Board of Directors
Friday, April 28, 2017

10:30am-12:00pm **Keynote Address:** Holly J. Humphrey, MD  
*River North Ballroom*  
**Becoming a Physician: Learning Medicine in a Complex Environment**

12:00pm–1:00pm **Lunch (Provided)**  
*River North Ballroom*

1:00pm–2:30pm **Concurrent Sessions 4**

**4A Oral Presentations**  
*River North Ballroom*  
Moderator: Jennifer Chevinsky, MD  
Comparing Personal Physicians’ Publicly Shared Medical Reports of Presidential Contenders: FD Roosevelt 1944, JF Kennedy 1960, HR Clinton 2016 and DJ Trump 2016  
Presenters: Cynthia Sheppard Solomon, BSPharm, RPh, FASCP, CIP, CMTM, CTTS, Wright State University; Glen D. Solomon, MD, Wright State University  
Including Law Students as Part of Interprofessional Health Care Education to Prevent Future Moral Distress  
Presenter: Marin Gillis, PhD, LPh, FIU Herbert Wertheim College of Medicine; Natalie Kristine Castellanos, JD, FIU Herbert Wertheim College of Medicine  
Teaching About Implicit Bias within a Core Bioethics Curriculum  
Presenter: Steven Rosenzweig, MD, Drexel University College of Medicine  
Patient and Staff Perspectives on Patient Dignity  
Presenters: Rami Eliyahu, LLB, Assuta Medical Centers, Ariel University; Yossi Weiss, PhD, MPH, Assuta Medical Centers, Ariel University; Yair Shapira, MD, MBA, Ariel University

**4B Panel**  
*Lincoln Park Conference Room*  
**Nature Vs Nurture? Infusing Professionalism and Humanism in Health Care Institutions**  
Presenters: Lisa Anderson-Shaw, DrPH, MA, MSN, ANP-BC, University of Illinois Hospital and Health System; Fred A. Zar, MD, FAAC, University of Illinois College of Medicine; Eric Swirsky, JD, MA, College of Applied Health Sciences

**4C Panel**  
*Lakeview Conference Room*  
**How Can the Humanities Promote Physician Wellness Integral to the Social Contract?**  
Presenters: Cheryl Erwin, JD, PhD, Texas Tech University School of Medicine; Tracy Gunter, MD, Indiana University School of Medicine; Janeta Tansey, MD, Virtue Medicine P.C.; University of Iowa Ray J. and Lucille A. Carver College of Medicine
Friday, April 28, 2017

1:00pm–2:30pm  4D Workshop
DePaul Conference Room
A Novel Educational Intervention that Promotes Use of Social Determinants of Health through Patients’ Lived Experience to Facilitate Learners Empathic Practice
Presenters: Cheryl A. Dickson, MD, MPH, Western Michigan University; Traci Sampson, BFA, Consilience Group

2:30pm–4:00pm  Concurrent Sessions 5

5A Oral Presentations
Lincoln Park Conference Room
Moderator: Valerie Harris Weber, DMD, MA

Rethinking Conflicts of Interest: Distinguishing the Severable from the Systemic
Presenter: Abraham P. Schwab, PhD, IPFW

They Like Me, They Like Me Not? How Medical Students can Gain Trust from Residents and their Teams during Clinical Education
Presenters: Xinuo Gao, MD Candidate, Ross University School of Medicine; Madhura Manjunath, MD, Berkshire Medical Center; Vijay Rajput, MD, FACP, Ross University School of Medicine

Residents as Leaders: One Residency’s Approach to Formally Involving Residents in Leadership Training and Development
Presenters: Jennifer Chevinsky, MD, Lehigh Valley Health Network and Loma Linda University; Michael Sumner, DO, Lehigh Valley Health Network

Mapping the Milestones: Implications for Resident Education in Ethics, Professionalism, and Health Policy
Presenters: Janet Malek, PhD, Baylor College of Medicine; Savitri Fedson, MD, MA, Baylor College of Medicine; John Antonio, MA, Baylor College of Medicine

5B Oral Presentations
River North Ballroom
Moderator: Thomas D. Harter, PhD

Teaching Humanism and Medical Professionalism to Undergraduate Premedical Students Using Simulated Ethics Consultations
Presenter: Jessica Miller, PhD, University of Maine and Eastern Maine

Medical Center Legal, Professional and Ethical Concerns while Sharing Patients’ Stories
Presenters: John Spandorfer, MD, Sidney Kimmel Medical College, Thomas Jefferson University; Julie Agris, PhD, JD, LLM, Stony Brook University

A Clown at the Medical School: A Brazilian Experience
Presenters: Marcia Strazzacappa, PhD, State University of Campinas; Aparecida Basile, PhD, State University of São Paulo
Friday, April 28, 2017

2:30pm–4:00pm 5C Workshop
DePaul Conference Room
A Protocol to Make Giving Feedback Effective and Less Stressful
Presenters: Parvaneh K. Nouri, MD, MPH Candidate, Wright State University Boonshoft School of Medicine; Leann Poston, MD, Wright State University Boonshoft School of Medicine

5D Workshop
Lakeview Conference Room
Mindset and Identity: When a Change in Mindset Affects our Professional Behavior
Presenters: Sally Fortner, MD, University of New Mexico School of Medicine; Janet Veeart, MD, University of New Mexico School of Medicine; Deeph Rao, MD, University of New Mexico

4:00pm–5:30pm Keynote Address: Katie Watson, JD
River North Ballroom
Serious Play: An Introduction to Medical Improv

5:30pm–7:00pm Reception and Poster Session
Atrium

Saturday, April 29, 2017

7:00am Registration Opens
River North Foyer

7:00am–8:30am Working Groups
River North Ballroom

8:30am–10:00am Concurrent Sessions 6

6A Oral Presentations
River North Ballroom
Moderator: Andrea N. Leep Hunderfund, MD, MHPE
Near Enemies of Virtue: Insights from Buddhist Ethics for Professional Formation
Presenters: Steven Rosenzweig, MD, Drexel University College of Medicine; Donald McCown, PhD, MAMS, MSS, LSW, West Chester University
Conceptualizing Medical Professionalism through the Prism of Virtue Ethics
Presenter: Curtis Sheldon, MD, Cincinnati Children’s Hospital Medical Center and University of Cincinnati
Teaching Professional Ethics and Professionalism: Insights from Aristotle on Virtue
Presenter: David Ozar, PhD, Emeritus Professor, Loyola University Chicago
Paintings and Professionalism: Using One to Illustrate the Other
Presenter: Neil Rosen, JD, PhD, Rowan University School of Osteopathic Medicine
6B Workshop
Lincoln Park Conference Room
Medical Professional Identity Formation: Establishing a Research Agenda
Presenters: Adina Kalet, MD, MPH, New York University School of Medicine; Sandra Yingling, PhD, University of Illinois College of Medicine; Mark D. Holden, MD FACP, University of Texas Medical Branch; Verna E. Monson, PhD, Evaluation and Research Consult Ethics Education in Professions and Business, and Participatory Evaluation

6C Workshop
Lakeview Conference Room
Overcoming Communication Gaps in Delivering Bad News using DNR Role Plays
Presenter: Thomas D. Harter, PhD, Gundersen Health System

6D Workshop
DePaul Conference Room
Structured Ward Rounds as a Tool to Mitigate Physicians-in-Training Moral Regression
Presenters: Vivian V. Altiery De Jesus, Physician in Training Second Level, University of Puerto Rico School of Medicine; Raul Perez, MD, University of Puerto Rico School of Medicine; Vivian A. Altiery De Jesus, Fourth Year Undergraduate Student, University of Puerto Rico-RP Biology Department

10:00am–10:15am Break

10:15am–11:45am Concurrent Sessions 7

7A Oral Presentations
River North Ballroom
Moderator: Carol Stanford, MD, FACP
Patients’ Requests of Physicians for Deception
Presenters: Benjamin F. Johnson, MD, University of California, San Diego; Neil J. Farber, MD, University of California, San Diego
“To Be or Not to Be”: Learning the Art of Being on Another Person’s Shoes through Theater Improvisation
Presenters: Marco Antonio de Carvalho-Filho, MD, PhD, State University of Campinas; Adilson Donisete Ledubino, State University of Campinas; Gabrielle Leite Silveira, MS, State University of Campinas; Jamiro da Silva Wanderlei, MD, PhD, State University of Campinas; Leticia Frutuoso, State University of Campinas
Including the Disclosure of Errors in Medical Training is an Urgent Need
Presenters: Jayse Gimenez Pereira Brandão, Medical Student, University of Mogi das Cruzes; Barbara Lopes Marques Lara, Medical Student, University of Mogi das Cruzes; Henrique George Naufel, MD, PhD, University of Mogi das Cruzes; Camila Ritter Ramensoni, Medical Student, Pontifical Catholic University of Paraná; Caroline Scorsin Cercal, Medical Student, Pontifical
Saturday, April 29, 2017

10:15am–11:45am

**7B Workshop**

Lakeview Conference Room

**Twitter Really Does Matter: Healthcare Professional Communication in a Trumpian World**

Presenters: Macey L. Henderson, JD, PhD, Johns Hopkins School of Medicine; Jennifer Chevinsky, MD, Lehigh Valley Health Network and Loma Linda University; Patrick D. Herron, DBe, Albert Einstein College of Medicine

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**7C Panel**

Lincoln Park Conference Room

**Re-contextualizing the Profession: Using Humanism to Introduce Moral Agency to Medical Students**

Presenters: Niel Rosen, JD, PhD, Rowan University School of Osteopathic Medicine; Jay Chaskes, PhD, Rowan University; Joy M. Cypher, PhD, Rowan University

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12:00pm-2:00pm

**2018 Program Planning Committee Meeting**

River North Ballroom
**Poster 1**

**CULTURAL COMPETENCE AWARENESS, HUMANISM AND PATIENT’S EXPERIENCE IN A PRIVATE MEDICAL CENTER**

Roiy Barnea, PhD, Assuta Medical Center; Maya Golan, RN, MA, MHA, Ministry of Health; Ifat Abadi-Korek, PhD, Assuta Medical Center; Yossi Weiss, PhD, MPH, Assuta Medical Center

**Poster 2**

**SCHOOL OF PROFESSIONALISM AS AN ASSIMILATION TOOL FOR HUMANISM AND PROFESSIONALISM IN ASSUTA MEDICAL CENTER**

Roiy Barnea, PhD, Assuta Medical Center; Yossi Weiss, PhD, MPH, Assuta Medical Center

**Poster 3**

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