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Johns Hopkins Berman Institute of Bioethics
Loyola University Chicago Bioethics Institute
American Association of Colleges of Osteopathic Medicine

Wednesday April 29

8 a.m. – 7 p.m. Registration – 3rd Floor Grand Ballroom Foyer

9 – 12 p.m. Preconference

Limoges Room **Developing OSCE Stations that Address the (Re)Establishment of Trust**

Elizabeth Kachur, PhD, Director, Medical Education Development, Global Consulting/Consultant, Maimonides Medical Center; Lisa Altshuler, PhD, Associate Director of Evaluation & Assessment, Program for Medical Education Innovations & Research (PrMeir), New York University School of Medicine; Lucy Bruell, MS, Clinical Instructor, Department of Medicine, New York University School of Medicine; Ingrid Walker-Descartes, MD, MPH, MBA, Director, Doctor-Patient Communication Assessment, National Board of Osteopathic Medical Examiners

Cannes Room **From Teaching Professionalism to Supporting Professional Identity Formation:
Transforming a Curriculum**

Richard Cruess, MD, Professor of Surgery and a Core Faculty Member of the Centre for Medical Education of McGill University, and Sylvia Cruess, MD, Professor of Medicine and a Core Faculty Member of the Centre for Medical Education of McGill University

12 – 1 p.m. Lunch on your own

1 – 1:15 p.m. Grand Ballroom

Opening Welcome – Brian Carter, MD, APHC 8th Annual Conference Program Chair and Preston Reynolds MD, APHC Board of Directors' Chair

1:15 – 2:15 p.m. Grand Ballroom

Opening Keynote: Can We Educate Physicians to Be Trustworthy? It Depends.

Adina Kalet, MD, MPH, Director of the Robert D. & Patricia E. Kern Institute for the Transformation of Medical Education, Medical College of Wisconsin

2:30 – 3:30 p.m.

Bordeaux Room: Workshop Session 1

A Serious Game about Professionalism in Health Care

Gerald Stapleton, MS, Educ Admin, Instructor, University of Illinois at Chicago College of Medicine; Les Stanford, MD, Professor Emeritus, University of Illinois at Chicago College of Medicine; Elizabeth Kachur, PhD, Director, Medical Education Development Global Consulting; Les Yasin, MD (candidate), University of Illinois at Chicago College of Medicine

Cannes Room: Workshop Session 2

"What Would You Do?" Counteracting Discrimination in the Medical Profession

We'am Hussain, MD, Wright State University Boonshoft School of Medicine Internal Medicine Residency Program; Anam Hussain, Wright State University Boonshoft School of Medicine

Restoring Trust in Healthcare . . .The Art of Apologizing

Phyllis DeJesse, DMH, MA, RN, Coordinator, Medical Humanities and Bioethics Program, Dept. of Medicine, Saint Barnabas Medical Center

Teaching Professionalism in Interprofessional Education

Dennis Novack, MD, Associate Dean of Medical Education, Drexel University College of Medicine; Kymberlee Montgomery, DNP, APRN, WHNP-BC, CNE, FAANP, FAAN, Associate Dean for Nursing & Interprofessional Education, Drexel University College of Nursing & Health Professions; Mary Gallagher Gordon, PhD, MSN, RN, CNE, Vice Dean, Strategic Operations and Academic Services | Associate Clinical Professor of Nursing, Drexel University College of Nursing & Health Professions

Grand Ballroom: Oral Session 1

"Model Minorities" and a Privileged Professionalism: Is Health Care Trust-Worthy for Professionals of Color and Difference?

Janeta Tansey, MD, PhD, Adjunct Clinical Associate Professor, University of Iowa; Elizabeth Parks, MA, PhD, Assistant Professor, Colorado State University and Colorado School of Public Health

Disruptive Behavior and Litigation: New Grounds for Malpractice

Josh Hyatt, DHSc, MHL, MBE (c), DFASHRM, CPHRM, HEC-C, Harvard Medical School

The Legacy of Structural Racism in American Medicine, now Experienced as Discriminatory Behavior of Patients toward Minority Health Employees and Professionals

Preston Reynolds, MD, PhD, Professor of Medicine, University of Virginia

Limoges Room: Oral Session 2

Implementation of a Recognition Based Departmental Focused Professionalism Awards Structure

Nicholas Bianchina, MD (candidate) University of Colorado; Jeff Druck, MD, Co-Director, Office of Professional Excellence, University of Colorado; Abigail Lara, MD, University of Colorado

Jump Start Faculty Development in Professionalism

Pamela Duke, MD, Professor of Medicine, Drexel University College of Medicine

Preparing Medical Students for Patient Death

Sandra Yingling, PhD, Associate Dean, Educational Planning, University of Illinois College of Medicine;
Christine Park, MD, Director, Simulation and Integrative Learning Institute, University of Illinois College of Medicine

Versailles Room: Oral Session 3

Centering Marginalized Groups in Interdisciplinary Bioethics & Health Law Courses: Strategies and Resources for Teachers

Brietta Clark, JD, Associate Dean for Faculty & Professor of Law, Loyola Law School, Loyola Marymount University, Los Angeles; Seema Mohapatra, Associate Professor of Law, Indiana University Robert H. McKinney School of Law; Elizabeth Pendo, JD, Joseph J. Simeone Professor of Law, Saint Louis University School of Law; Ruqaiijah Yearby, JD, MPH, Professor of Law & Executive Director of the Institute for Healing Justice & Equity, Saint Louis University School of Law, Institute for Healing Justice & Equity

3:30 - 3:45 p.m. Break

3:45 - 4:45 p.m.

Bordeaux Room: Workshop Session 3

Is Student Well-Being and Intellectual Diversity Threatened by Excessive Emotional Reasoning and Learnification in Medical Education?

Vijay Rajput, MD, Chair, Department of Medical Education, Nova Southeastern University, Kiran C. Patel, MD, College of Allopathic Medicine

Cannes Room: Panel Session 1

Global and Domestic Charitable Dental Care: Ethical & Professionalism Considerations

Nanette Elster, JD, MPH, Manager, Ethics Outreach, American Dental Association; Elizabeth Shick, DDS, MPH, Director of Global Health Initiatives, University of Colorado Anschutz Medical Campus

Grand Ballroom: Oral Session 4

Curricular Assessment of Medical Students' Attitude, Self-Reported Knowledge, and Clinical Skills to Provide Care for LGBTQ+ Patients and Communities

Patrick Herron, DBE, Associate Professor, Department of Family & Social Medicine, Albert Einstein College of Medicine

Enhancing Trust through Professionalism Development in Doctor of Nursing Practice Students

Kathleen Sparbel, PhD, FNP-BC, Clinical Associate Professor, UIC College of Nursing; Sarah Fitz, MSN, AGNP-BC, Visiting Clinical Instructor, UIC College of Nursing

Stewardship and Improving Patient Communication: Teaching Evidence-Based Communication Skills to Engage Patients with the Choosing Wisely Guidelines

Pamela Duke, MD, Professor of Medicine, Drexel University College of Medicine

Limoges Room: Panel Session 2

The Future of Ethics Education: Building Professionalism Through Competency

Jennifer L. Bartlett, PhD, RN-BC, CNE, CHSE, Assistant Professor, Georgia Baptist College of Nursing of Mercer University; Linda Olson, PhD, RN, Adjunct Faculty, Loyola University

Versailles Room: Panel Session 3

The Human Impact on the Closure of an Inner City Tertiary Care Hospital: Survey of Persons Working at Hahnemann University Hospital

Laura Vearrier, MD, DBe, Associate Professor, University of Mississippi Medical Center; Sharon Griswold, MD, MPH, Former Associate Dean of Graduate Medical Education, Founder of the Drexel Master of Science in Medical and Healthcare Simulation, Professor of Emergency Medicine and Anesthesia at Drexel University College of Medicine

4:45 – 5 p.m. Break

5 – 6 p.m. Grand Ballroom

Keynote: Inspiring Change from Within: What Can We Do to Address Bias and Health Inequity in the Era of Value Based Medicine

Dana M. Thompson, MD, MS, Chief of the Division of Pediatric ENT at Lurie Children's Hospital Chicago, and Professor of Otolaryngology at Northwestern University Feinberg School of Medicine

6 - 7 p.m.

Cannes Room: Reception for first time attendees and new APHC members

Limoges Room: Reception for keynoters and Centers of Ethics

Thursday April 30

7 a.m. – 7 p.m. Registration – 3rd Floor Grand Ballroom Foyer

7 – 8 a.m. Grand Ballroom: Breakfast Buffet – **Committees and Working Group Meetings**

8 – 9 a.m.

Bordeaux Room: Panel Session 4

Ethics Education in Medical School: The Formal and Hidden Curriculum with Respect to Specific Ethical Issues

Brian Childs, PhD, Director of Ethics Education, Mercer University School of Medicine; Lori Bruce, MA, MBE, Associate Director, Interdisciplinary Center for Bioethics, Yale University; Nanette Elster, JD, MPH, Associate Professor, Neiswanger Institute for Bioethics, Loyola University Chicago Stritch School of Medicine; Laura Vearrier, MD, DBe, Associate Professor, University of Mississippi Medical Center

Cannes Room: Panel Session 5

The Uncertain Path: Building Inter-team Trust in Complex Decision Making

Steven Smith, MD, Medical Director Home Based Palliative Care and Hospice, Nationwide Children's Hospital; Alice Bass, MSN, RN, CPNP, APRN, Palliative Care, Nationwide Children's Hospital; Jane Cooley, MSW, LISW-S, Hospice Social Worker, Ohio Health Home Hospice; Ann Hoffman, MS, BSN, RN, CPN, Program Manager Inpatient Surgical Unit, Nationwide Children's Hospital

Grand Ballroom Room: Flash Presentation Session - Tyler Gibb, JD, PhD, Moderator

1. **A Health Care Professional's Advocacy and Training Can Restore Patient Confidence** – Glen Solomon, MD, MACP, Wright State University and Cynthia Solomon, BSPHarm, RPh, CTTS, NCTTP, Wright State University
2. **Effectively Engaging Caregivers in the Therapeutic Process** – Natalie Mikkelsen MA, CCC-SLP, University of South Florida
3. **Harm Reduction of Healing Persons with Opioid Use Disorders** – Katelyn Latusk, MD (candidate)
4. **Medical Billing: An Ethical Component of Quality Care** – Jeffrey Loeb, Doctorate Bioethics, JD, LLM, Law Office of Jeffrey Loeb
5. **Professional and Organizational responsibilities for AI in Health Care** – Donald Patthoff, DDS, WVU Berkeley Medical Center
6. **The Residents' Attitudes Toward Reporting Medical Error and the Medical Training** – Guilherme Cruz, Camila Franco, MD, PhD, Pontifical Catholic University of Parana, Brazil and Renato Soleiman Franco, MD, PhD, Pontifical Catholic University of Parana, Brazil
7. **Using a Unique Research Curriculum Model to Foster Professional Behaviors in Entry-Level Doctor of Physical Therapy Students** – Mary Rahlin, PT, DHS, Rosalind Franklin University of Medicine and Science

Limoges Room: Panel Session 6

Mapping an Interprofessional Approach for Clinical Ethics Education: From the Classroom to the Clinic

Georgina Campelia, PhD, Assistant Professor, University of Washington; Tracy Brazg, PhD, MSW, MPH, University of Washington; Kimberly Sawyer, MD, Acting Instructor/Senior Clinical Fellow, University of Washington; Amy Howells, PhD, CPNP-AC/PC, Assistant Professor, University of Washington

Versailles Room: Panel Session 7

Utilizing ePortfolio to Track and Promote Professional Identity Formation

Alexa Bolock, MD (candidate), Geisinger Commonwealth School of Medicine; John Coulter, MBS, MD (candidate), Geisinger Commonwealth School of Medicine; Michelle Schmude, EdD, Associate Dean for Admissions, Enrollment Management and Financial Aid & Associate Professor, Geisinger Commonwealth School of Medicine; Tanja Adonizio, MD, Associate Dean for Student Affairs, Geisinger Commonwealth School of Medicine

9 – 9:15 Break

9:15 – 10:45 a.m.

Bordeaux Room: Workshop Session 4

MEET (Medical Education Empowered by Theater): Applying the Theatre Techniques to Teach Communication Skills and Nurture Professional Identity Formation

Marco Antonio de Carvalho Filho, MD, PhD, Senior Researcher, University Medical Center Groningen; Frederick Hafferty, PhD, Professor of Medical Education, Program on Professionalism & Values, Mayo Clinic; Marcia Strazzacappa, PhD, Associate Professor, State University of Campinas

Cannes Room: Oral Session 5

Cultivating Interprofessional Identity Formation and the T-Shaped Professional: Moving Beyond the IPEC Core Competencies for Collaborative Practice

Tracy Brazg, PhD, MSW, MPH, Director of Operations, IPE, University of Washington Center for Health Sciences Interprofessional Education, Research and Practice

Enhancing Professionalism in Healthcare by Developing Life-Long Reflective Practices in Tomorrow's Leaders

Patricia Gerber, ACPR, PharmD, FCSHP, Director, Degree Programs for Pharmacists, University of British Columbia

Mediating Conscientious Objection in Medicine

Kevin Powell, MD, PhD, Private Practice

What You Permit, You Promote: Recognizing the Role of Professionalism in Achieving High Reliability in Healthcare

Maureen Triller, DrPH, Program Director, Center for Professionalism, University of Texas MD Anderson Cancer Center; Charles Levenback, MD, Chief Professionalism Officer and Professor, Gyn Onc & Reproductive Medicine, University of Texas MD Anderson Cancer Center

Grand Ballroom: Guest Panel A

Organizations with Ethics & Professionalism Centers: How Do Centers Influence Professionalism?

Moderator: Brian Carter, MD, Sirridge Professor of Medical Humanities & Bioethics, UMKC School of Medicine

John Lantos, MD, Children's Mercy - Kansas City; Kelly Michelson, MD, MPH, Northwestern University - Lurie Children's Hospital; Mark Kuczewski, PhD, Loyola University Chicago; Andy Garman, Robert D. and Patricia E. Kern Institute for the Transformation of Medical Education at the Medical College of Wisconsin

Limoges Room: Oral Session 6

Learning to Trust One Another: What's Most Important for Training Interprofessional Faculty in Humanism and Professionalism?

Elizabeth Rider, MSW, MD, FCH, Director, BCH/Harvard Faculty Fellowships in Humanism/Professionalism, and IP Leadership, Harvard Medical School and Boston Children's Hospital; Deborah Navedo, PhD, CPNP, FNAP, Director of Education, STRATUS Simulation Center, Harvard Medical School and Brigham and Women's Hospital; William T. Branch, Jr., MD, MACP, FACH, Carter Smith, Sr. Professor of Medicine, Department of Medicine, Emory University School;

Medical Student Experiences in Utilizing Narrative and Visual Arts to Develop Professionalism and Foster Trust in Medical Education

Kristina Le, MD (candidate), WMU School of Medicine; Adrienne Aardema, MD (candidate), WMU School of Medicine; Tyler Gibb, JD, PhD, Co-Chief, Assistant Professor, WMU School of Medicine

The Hidden Curriculum: Undergraduate Nursing Students' Perspectives of Developing a Professional Identity

Susan Kelly, EdD, MSN, RN, CNE, CMSRN, Clinical Assistant Professor, Director, Undergraduate Adjunct Faculty and Clinical Affairs, Duquesne University School of Nursing

The Use of Student Evaluations to Improve the Learning Environment

John Spandorfer, MD, Associate Dean for Professionalism in Medicine, Sidney Kimmel Medical College of Thomas Jefferson University

Versailles Room: Oral Session 7

Measuring Trust Levels in a Private Medical Center

Yossi Weiss, PhD, Professor, Assuta Medical Center

The Dark Wood of Peer Review

Frederick Paola, MD, JD, Professor, Health Professions Division, Nova Southeastern University; Robert Walker, MD, Hospice Physician, Affiliate Associate Professor of Medicine, Morsani College of Medicine at USF; Lois Nixon, PhD, MAT, MLitt, MPH, Retired, Professor, Morsani College of Medicine at USF

Trust at Stake - Advocating for an At-Risk Community: A Case Study

Joseph Carrese, MD, MPH, Professor, Johns Hopkins University School of Medicine;

UVA and the Community of Charlottesville: A History of Mistrust, Reinforced by Financial Scandal

Preston Reynolds, MD, PhD, Professor of Medicine, University of Virginia

10:45 – 11 a.m. Break

11 – 12:15 p.m. Grand Ballroom

Keynote: Pat Werhane: Organizational Ethics and Improving Patient Trust

Wicklander Chair in Business Ethics and Director of the Institute for Business & Professional Ethics, DePaul University; Senior Fellow at the Olsson Center for Applied Ethics at the Darden School of Business, University of Virginia

12:15-1:30 p.m. Grand Ballroom: Lunch Provided — APHC Business Meeting

1:30 – 3 p.m.

Cannes Room: Workshop Session 5

1. Session on Teaching Professionalism

Moderator: William Agbor-Baiyee, PhD, Assistant Dean for Educational Research and Student Learning, Chicago Medical School, Rosalind Franklin University

Panelists: Nutan Vaidya, MD, Senior Associate Dean for Academic Learning Environment, Chicago Medical School, Rosalind Franklin University; James Woodruff, MD, Associate Dean for Student Affairs, Pritzker School of Medicine, University of Chicago; James Mendez, PhD, Associate Dean for Student Affairs, Stritch School of Medicine, Loyola University; Joanna Kuppy, MD, Associate Clerkship Director of Pediatrics, Rush University Medical Center; Kristi Kirschner MD, Clinical Professor, Department of Medical Education, College of Medicine, University of Illinois Chicago

2. Session on Learning Professionalism

Moderator: William Agbor-Baiyee, PhD, Assistant Dean for Educational Research and Student Learning, Chicago Medical School, Rosalind Franklin University

Facilitators for Case 1 on Medical Student Professionalism: James Woodruff, MD, Associate Dean for Student Affairs, Pritzker School of Medicine, University of Chicago; Wei Wei Lee, MD, Assistant Dean for Student Affairs, Pritzker School of Medicine, University of Chicago

Facilitators for Case on Resident Professionalism: Gregory J. Tudor, MD, Associate Program Director, Department of Emergency Medicine University of IL College of Medicine Peoria; Cathy Canfield-Jepson, MD, Director of Graduate, College of Medicine, University of Illinois Chicago
Facilitators for Case 3 on the Hidden Curriculum and Professionalism: Nutan Vaidya, MD, Senior Associate Dean for Academic Learning Environment, Chicago Medical School, Rosalind Franklin University; Joanna Kuppy, MD, Associate Clerkship Director of Pediatrics, Rush University Medical Center

Grand Ballroom: Guest Panel B

Addressing Trust at the Health System Level

Moderator: Tom Harter, PhD, Gunderson Health System

Mark Bliton, PhD, Kaiser Permanente; Kelly Stuart, MD, MPH, Bon Secours Mercy Health; Gavin Enck, PhD, OhioHealth

Limoges Room: Workshop Session 6

Integrity and Resilience: Inquiry, Mindfulness Practices and Conversation

Steven Rosenzweig, MD, Professor and Director of Professionalism Education, Drexel University College of Medicine

3 – 3:15 Break

3:15 – 4:15 p.m.

Bordeaux Room: Oral Session 8

Bioethics Enrichment Pathway: Can Bioethics Teaching Promote a Patient-Physician Relationship?

Tess Murray, MD (candidate), SUNY Downstate Health Sciences Center, College of Medicine; Katya Merkulova, PhD, MD (candidate), SUNY Downstate Health Sciences University

Cultural Perspectives on Medical Professionalism

Laith Yasin, MD (candidate), University of Illinois at Chicago College of Medicine; Les Sandlow, MD, Emeritus Professor of Medicine and Medical Education, University of Illinois at Chicago College of Medicine; Gerald Stapleton, MS Educ Admin, Instructor, University of Illinois at Chicago College of Medicine

Intra-Professional Truth Telling: An Ethical Exploration

Stuart Kinsinger, DC, MA, Faculty, CPEP: Center for Personalized Education for Professionals

Cannes Room: Panel Session 8

Smart Phones, Social Media, the Death of Expertise and the Dissolution of Trust in Healthcare

Brian Carter, MD, Professor, Children's Mercy Hospital; Reid Waldman, MD, Resident, University of Connecticut; Ken Candido, MD, Clinical Professor, University of Illinois, Chicago; Steven Waldman, MD, JD, Vice Dean and Professor, UMKC, School of Medicine

Limoges Room: Oral 9

Are Patients Safe? Am I Safe? Learning Interprofessional Psychological Safety Through a Novel Discharge Simulation and Multidisciplinary Shadowing Experience

Marie McKinnon, MD, MPH, Primary Care Fellow, University of Chicago

Beyond Mistreatment: Celebrating “Values in Action” in the Clinical Learning Environment

Darcy Reed, MD, MPH, Senior Associate Director, Mayo Clinic Program in Professionalism and Values, Mayo Clinic; Andrea Leep Hunderfund, MD MHPE, Associate Director, Mayo Clinic Program in Professionalism and Values, Mayo Clinic; Linda Matti, RN, Administrator, Mayo Clinic Program in Professionalism and Values, Mayo Clinic

Peer to Peer Practical Professionalism Breakfast

Ellen Friedman, MD, Director, Center for Professionalism, Baylor College of Medicine;

Versailles Room: Oral Session 10

Professionalism in Medicine: Evaluating and Remediating Professionalism Lapses in Multicultural Inter-Professional Health Care Context

Amal Khidir, MBBS, Associate Professor, Pediatrics/Vice Chair IRB, Director Pediatric Clerkship, Weill Cornell Medicine in Qatar; Ahmed Al Hammadi, MBChB, Chief of the Division of General Academic Pediatrics, Assistant Professor, Sidra Medicine; Magda Wagdy, MBChB, Assistant Professor, Senior Consultant, Pediatrics, Sidra Medicine

Teaching Trust and Professionalism Through Health Humanities Research

Craig Klugman, PhD, Professor, DePaul University/Department of Health Sciences; Erin Lamb, PhD, Visiting Associate Professor, Case Western University School of Medicine/Department of Bioethics

The Presumptions of Trust and the Practice of Demonstrating Trustworthiness: Lessons from a Residency Training Program

Stuart Finder, PhD, Director, Center for Healthcare Ethics, Cedars-Sinai Medical Center; Virginia Bartlett, PhD, Assistant Director, Center for Healthcare Ethics, Cedars-Sinai Medical Center

4:15 – 4:30 p.m. Break

4:30 – 5:30 Grand Ballroom

Keynote: Professionalism in Today’s Health Care Organizations: Is it Possible?

William Nelson, PhD, MDiv, Professor, the Dartmouth Institute for Health Policy & Clinical Practice

5:30 – 6:30 p.m. Grand Ballroom: **Author Book signing**

5:30 – 6:30 p.m. Grand Ballroom: **Poster Reception**

1. **A Health Care Professional's Advocacy and Training Can Restore Patient Confidence** – Glen Solomon, MD, MACP, Wright State University and Cynthia Sheppard Solomon, BSPHarm, RPh, CTTS, NCTTP, Wright State University
2. **Attending to Values in Healthcare: A Framework and Strategies for Implementation** – Elizabeth Rider, MSW, MD, FACH, Harvard Medical School and Boston Children's Hospital
3. **Diversity and Professionalism in Medical Education** – Joshua Vandeburgh, MD (candidate), Western Michigan University Homer Stryker M.D. School of Medicine
4. **Effectively Engaging Caregivers in the Therapeutic Process** – Natalie Mikkelsen, MA, CCC-SLP, University of South Florida

5. **Fostering Diverse Representation in Medical Schools: MD AIDE** – Ines Zuna, MSc, MD/MBA (candidate), University of Alberta
6. **Fostering Trust in the Physician-Patient Relationship** – Molly Pasque, MD (candidate), University of Missouri Kansas City School of Medicine
7. **Harm Reduction of Healing Persons with Opioid Use Disorders** – Laura Vearrier, MD, DBe, University of Mississippi Medical Center
8. **Humanities in Medical Education: The Rise and Fall of the Institute on Human Values in Medicine, 1971-1981** – Mary Horton, MPH, MA, Emory University
9. **Integration of Professionalism into an Online Health Assessment Course** – Sandra Friedman, CNM, MSN, Drexel University
10. **Medicaid Coverage Predicts Long Hospital Stays in Patients with Cerebral Venous Thrombosis** – Sumaiya Alam, MD (candidate), UMKC School of Medicine
11. **Medical Billing: An Ethical Component of Quality Care** – Jeffrey Loeb, Doctorate Bioethics, JD, LL.M., Law Office of Jeffrey Loeb
12. **Mobile App for Real-Time Assessment of Professionalism in Pre-Clerkship Medical Education** – Kyle Bauckman, PhD, Dr. Kiran Patel College of Allopathic Medicine
13. **Moral Conscience an Ethical Framework to Promote Patient-Clinician Trust in Research and Medical Practice** – John Mark Ogu, PhD (candidate)
14. **Professional and Organizational Responsibilities for AI in Health Care** – Donald Patthoff, DDS, WVU Berkeley Medical Center
15. **Professionalism in Radiography- They Hear Us!** – Elena Felipe, PhD, Totally Rad Academy
16. **Promoting Professionalism and Effective Patient Communication in a First Year Entry-Level Doctor of Physical Therapy Program Through Curricular Vertical and Horizontal Integration: Expectations, Execution and Evaluation** – Kavork Hagopian, PT, DPT, MBA, FAAOMPT, Rosalind Franklin University of Medicine and Science, College of Health Professions, Department of Physical Therapy; Karen Stevens, PT, DPT, MS, OCS, Rosalind Franklin University of Medicine and Science, College of Health Professions, Department of Physical Therapy
17. **Teaching IPEC Competencies Through Professionalism Modules** – Dennis Novack, MD, Drexel University College of Medicine
18. **The Ethics of Medical Student Participation in Research Projects During Clerkships** – Steven Henick, MD (candidate), Albert Einstein College of Medicine
19. **The Impact of Medically Serving Syrian Refugees in Jordan on the Viewpoints of Internal Medicine Residents** – We'am Hussain, MD, Wright State University Boonshoft School of Medicine Internal Medicine Residency Program
20. **The Residents' Attitudes Toward Reporting Medical Error and the Medical Training** – Camila Franco, MD, PhD, Pontifical Catholic University of Parana, Brazil
21. **Transdisciplinary Art Magazine Model to Build Resilience and Combat Compassion Fatigue in Medical Students** – Anam Hussain, MD/MBA (candidate), Wright State University BSOM
22. **Trust: Basic Element to Live and to Practice Medicine** – Oliver Gnaedinger
23. **Using a Unique Research Curriculum Model to Foster Professional Behaviors in Entry-Level Doctor of Physical Therapy Students** – Mary Rahlin, PT, DHS, Rosalind Franklin University of Medicine and Science
24. **National Core Curriculum (NCC)-2020 for Undergraduate Medical Education of Turkey- National Framework of Behavioral, Social Science and Health Humanities** – Selcuk Akturan, Assistant Professor, Karadeniz Technical University, Faculty of Medicine, Department of Medical Education

Friday May 1

7 – 8 a.m. Grand Ballroom: Breakfast Buffet

8 – 9 a.m.

Bordeaux Room: Workshop Session 7

Creating a Culture of Collegiality between Emergency Physicians and Consultants

Collin Michels, MD, Resident, Stanford; Al'ai Alvarez, MD, FACEP, FAAEM, Assistant Residency Program Director, Emergency Medicine Clinical Assistant Professor, Stanford; Cori Poffenberger, MD, FACEP, Clinical Assistant Professor of Emergency Medicine, Director of Faculty Development and Wellness, Stanford

Cannes Room: Panel Session 9

Learner Trust, Educational Commodification and the Loss of Medical School Professionalism

Frederic Hafferty, PhD, Professor of Medical Education, Program on Professionalism & Values, Mayo Clinic; Marco Antonio de Carvalho Filho, MD, Senior Researcher, University Medical Center, Groningen; Richard Hawkins, MD, President and Chief Executive Officer, American Board of Medical Specialties; Lynne Kirk, MD, MACP First Chief Accreditation Officer, Accreditation Council for Graduate Medical Education

Grand Ballroom: Workshop Session 8

Keepers of the House- Video Showing and Discussion

Neil Prose, MD, Professor of Dermatology, Pediatrics and Global Health, Duke University Medical Center

Limoges Room: Panel Session 10

The Inextricable Link Between Professionalism and Trust

Steven Waldman, MD, JD, Vice Dean and Chair Medical Humanities and Bioethics, UMKC School of Medicine; Reid Waldman, MD, Resident, University of Connecticut School of Medicine; Brian Carter, MD, UMKC School of Medicine; Stefanie Ellison, MD, University of Missouri - Kansas City

Versailles Room: Oral Session 11

Describing Faculty Exemplars of Medical Professionalism

Lisa Altshuler, PhD, Assistant Professor, NYU Langone Health; Adina Kalet, MD, MPH, Medical College of Wisconsin

Developing Leaders: Leveraging Leadership Assessment and Coaching

Jessica Himstedt, PhD, MS, MBA, Clinical Instructor, University of Illinois at Chicago, College of Medicine; Jacqueline Galvan, MD, Assistant Professor of Anesthesiology, Residency Associate Program Director, University of Illinois at Chicago, College of Medicine

The Remediation of Professionalism Lapses in Medical School, Pilot Experience of a Curricular Innovation

Jackie Ghormoz, MSW, CSW, Assistant Dean of Student Affairs, Geisinger Commonwealth School of Medicine; Tanja Adonizio, MD, Associate Dean of Student Affairs, Geisinger Commonwealth School of Medicine; John Szarek, Professor of Pharmacology, Geisinger Commonwealth School of Medicine

9 – 9:15 a.m. Break

9:15 – 10:45 a.m.

Bordeaux Room: Workshop Session 9

Listening to Difference, Reducing Discrimination and Building Trust in Professionalism Discourse with Co-Cultural Communication Theory and Practice

Janeta Tansey, MD, PhD, Adjunct Clinical Associate Professor, University of Iowa; Elizabeth Parks, MA, PhD, Assistant Professor, Colorado State University and Colorado School of Public Health

Cannes Room: Workshop Session 10

Medical Improv: Humanizing Communication to Promote and Preserve Trust in Healthcare

Aaliyah Eaves, PhD, JD, LLM, Partner, Dinsmore and Shohl LLP; Edward Dunn, MD, ScD, Medical Director, Palliative Medicine Service, Norton Healthcare; Paula Newman, BFA, Professional Film and Television Actor/Improv Artist, Beth Stein & Associates

Grand Ballroom: Oral Session 12

Professional Identity Formation Curriculum in a Distributed Campus Model: A Novel Approach to Reflection and Exploration of the Hidden Curriculum Using ProfessionalFormation.org Online Learning Modules

Tanja Adonizio, MD, Associate Dean of Student Affairs, Geisinger Commonwealth School of Medicine; Jackie Ghormoz, MSW, CSW, Assistant Dean of Students, Geisinger Commonwealth School of Medicine; Michelle Schmude, EdD, MBA, Associate Dean for Admissions, Financial Aid, Enrollment Management, Geisinger Commonwealth School of Medicine; John Szarek, PhD, Professor of Pharmacology, Geisinger Commonwealth School of Medicine

Evaluation of teaching Quality Improvement techniques through a Summer Healthcare Improvement Program (SHIP) in Undergraduate Medicine

Paul Barber, MD, MBA (candidate), Faculty of Medicine and Dentistry, University of Alberta

Not Yet Professionals: Curriculum Impacts Medical Education Formation in Dedicated Pre-Medical Students

Gia Merlo, MD, MBA, Clinical Professor and Senior Advisor on Wellness, New York University; Lisa Altshuler, PhD, Assistant Professor, NYU Langone Health

Obstacles to the Humanistic Approach to Medical Education

David John, MD, Associate Dean of Alumni and Community Engagement, Assistant Professor of Medicine, University of Missouri-Kansas City School of Medicine;

Limoges Room: Oral Session 13

Entrusting Medical Students to Administer Suicidal Risk Assessments During Clerkship Training

Steven Henick, MD (candidate), Albert Einstein College of Medicine

Professionalism and Ethics Education in the Graduate Health Management Curricula: An Opportunity for a Positive Shift in Organizational Professionalism, Ethics and Culture

Julie Agris, PhD, JD, LLM, FACHE, Associate Professor, Stony Brook Medicine

The Case for Integrating Adverse Consequences in Healthcare Ethics Education

Timothy Murphy, PhD, Professor of Philosophy in Biomedical Sciences, University of Illinois College of Medicine; Tod Chambers, PhD, Associate Professor of Medical Education and Medicine, Feinberg School of Medicine Northwestern University

The Soccer Team Towel - An Innovative Medical Professionalism Teaching Method

Renato Soleiman Franco, MDD, PhD, Adjunct Professor, Pontifical Catholic University of Parana, Brazil; Camila Franco, MD, PhD, Adjunct Professor, Pontifical Catholic University of Parana, Brazil; Natalie Freire, MD (candidate), Pontifical Catholic University of Parana, Brazil

Versailles Room: Oral Session 14

Mining the Data: Exploring Patients' Attitudes About the Use of Their Personal Health-Related Information in Research

Jennifer McCormick, PhD, MPP, Associate Professor, Pennsylvania State University College of Medicine; Margaret Hopkins, MA, Med, Project Coordinator, Pennsylvania State University College of Medicine; Michael Green, MD, MS, Professor, Pennsylvania State University College of Medicine

The Transfer Center Nurse's Role in Justice

Pageen Manolis Small, MS, BSN, RN, Access Center Nurse, UW Health, and Clinical Ethicist, Unity Point Meriter

Why Medical Professionals Can't Be Good Citizens

Tom Koch, PhD, Professor University of British Columbia

Aggressive Collection of Unpaid Medical Bills: Ethically and Professionally Unacceptable

Thomas Harter, PhD, Director, Department of Bioethics and Humanities, Gundersen Health System

10:45 – 11 a.m. Break

11 – 12 p.m.

Bordeaux Room: Oral Session 15

Aristotle in the Academic Medical Setting: The New "P & T" as "Professionalism & Trust" to Combat Physician Burnout

Jennifer Wimberly, MD, MA, HEC-C, Chair, Institutional Ethics Committee, Parkland Health and Hospital System; Vishal Bhalla, Vishal Bhalla, CPXP, MS, MBA, VP and Chief Experience Officer, Parkland Health & Hospital System; Roberto De La Cruz, MD; his role is Chief Medical Officer, Parkland Health and Hospital System

Observation in Hazardous Ecosystems: A Workshop on Close Reading as Burnout Safeguard

Catherine Belling, PhD, Associate Professor of Medical Education, Northwestern University Feinberg School of Medicine

Professionalism, Moral Injury and Burnout: Restoring Trust in the Patient-Physician Relationship

Fabrice Jotterand, PhD, MA, Associate Professor, Medical College of Wisconsin; David Larsen, MD, FACS, Emeritus Professor of Plastic Surgery, Medical College of Wisconsin

Cannes Room: Oral Session 16

Beyond Resilience: Cultivating an Organizational Culture for Humanistic Teaching and Practice

Elizabeth Rider, MSW, MD, FACH, Director, BCH / Harvard Faculty Fellowships in Humanism/Professionalism, and IP Leadership, Harvard Medical School and Boston Children's Hospital; William T. Branch, MD, MACP, FACH, Carter Smith, Sr. Professor of Medicine, Emory University School of Medicine

Tacos with Teachers...Increasing the Connection Between Learners and Faculty

Ellen M. Friedman, MD, Director, Center for Professionalism, Baylor College of Medicine

Teaching Health Professions Students to Practice Humility as a Means to Systemic Change: A Proposal for Building Trust and Trustworthiness

Amy Caruso Brown, MD, MSc, MSCS, Associate Professor of Pediatrics, Bioethics and Humanities, SUNY Upstate Medical University

Grand Ballroom: Panel Session 11

The Impact of Emotional Miseducation on Professionalism in Medicine

Reid Waldman, MD, Resident, University of Connecticut School of Medicine; Corey Waldman, MD, Associate Ophthalmology Program Director and Assistant Professor, University of Texas-San Antonio School of Medicine; Steven Waldman, MD, JD, Vice Dean, Chair and Professor Medical Humanities and Bioethics, UMKC School of Medicine; Kelley Sharp, RN, Adjunct Faculty, Society For Pain Practice Management

Limoges Room: Oral Session 17

A Novel Intervention to Help Mitigate Mistreatment in The Learning Environment - A Pilot in 2 Residency Programs

Sylvia Botros-Brey, MD, Associate Professor, University of Texas Health San Antonio

An Interprofessional Educational Intervention to Heighten Awareness of Medical Student Mistreatment and Its Impact

Janet de Groot, MD, Associate Professor, Cumming School of Medicine; Nazia Viceer, EdD (candidate), Instructor, University of Calgary

Value Based Teaching for Learning Professionalism

Renato Soleiman Franco, MD, PhD, Adjunct Professor, Pontifical Catholic University of Parana, Brazil; Camila Franco, MD, PhD, Adjunct Professor, Pontifical Catholic University of Parana, Brazil; Caio Cortes, MD (candidate), Pontifical Catholic University of Parana, Brazil; Isabelle Glaser, MD (candidate), Pontifical Catholic University of Parana, Brazil

Versailles Room: Oral Session 18

Reassessing the Professional Contract Between Health Care and Society

David Doukas, MD, Knight Professor & Chair of Humanities and Ethics in Medicine, Tulane University

Student-Led Community Involvement: Restoring Trust Beyond the Bedside

Saniya Ablatt, MD (candidate), University of Missouri - Kansas City School of Medicine

The Futility of Bravado: Medically Inappropriate Treatment is Not the Path to Trust

Bryan Pilkington, PhD, Associate Professor, Seton Hall University, Hackensack Meridian School of Medicine

12 – 12:45 p.m. Grand Ballroom: Break to Collect Lunch

12:45 – 1:45 p.m. Grand Ballroom

Keynote: Resiliency after a Critical Illness and Learning to Trust

Nalini Nadkarni, PhD, Professor of Biology, Director of the Center for Science & Mathematics Education, University of Utah

1:45 – 2 p.m. Break

2 – 3 p.m.

Bordeaux Room: Panel Session 12

Voices from the Margins: Including People in Addiction Recovery on Hospital Ethics Committees

Tracy Brazg, PhD, MSW, MPH, Director of Operations, University of Washington; Susan Mason, Executive Director, What's New Washington; Merrilynn Leslie, Program Director, What's New Washington; Georgina Campelia, PhD, Assistant Professor, University of Washington

Cannes Room: Panel Session 13

Creating a Socially Just Professionalism: A Freirean Dismantling of Medicine's Pedagogy of Privilege

Saleem Razack, MD, Professor of Pediatrics, McGill University; Marco Antonio de Carvalho, MD, Senior Researcher, University Medical Center, Groningen; William Agbor-Baiyee, PhD, Associate Professor, Rosalind Franklin University of Medical Sciences; Preston Reynolds, MD, PhD, Professor of Medicine, University of Virginia

Limoges Room: Panel Session 14

From Class to Clinic: Moral Distress in Academic Medicine

Eric Swirsky, JD, MA, Clinical Associate Professor and Director of Graduate Studies, University of Illinois at Chicago; Kristi Kirschner, MD, Clinical Professor, University of Illinois at Chicago; Susan Glick, MD, Professor of Medicine, Rush Medical Center

Versailles Room: Oral Session 19

Patients' Health Care Literacy and Medical Professionalism

Renato Soleiman Franco, MD, PhD, Adjunct Professor, Pontifical Catholic University of Parana, Brazil; Camila Franco, MD, PhD, Adjunct Professor, Pontifical Catholic University of Parana, Brazil; Caio Cortes, MD (candidate), Pontifical Catholic University of Parana, Brazil; Felipe Gutierre, MD, Resident, Pontifical Catholic University of Parana, Brazil

The Dialectic of Trust in Contexts of Unreliable Narration

Mark Clark, PhD, Associate Professor of Medical Humanities, University of the Incarnate Word School of Osteopathic Medicine

Trust: A Dissection of 'A Country Doctor' by Franz Kafka

David John, MD, Associate Dean of Alumni and Community Engagement, Assistant Professor of Medicine, University of Missouri-Kansas City School of Medicine

3 - 3:10 p.m. Break

3:10 – 3:30 p.m. – Grand Ballroom: Closing Remarks

Preston Reynolds, MD, APHC Board of Directors' Outgoing Chair

Thomas Harter, PhD, APHC Board of Directors' Incoming Chair

Program subject to change