



Academy for  
Professionalism in  
Health Care

7<sup>th</sup> Annual Meeting | New Orleans 2019

# Social Justice & Professionalism

*Exploring the Challenges and Opportunities*



May 15-17, 2019

Jung Hotel

1500 Canal Street | New Orleans, Louisiana 70112

[www.academy-professionalism.org](http://www.academy-professionalism.org)

# Welcome

to the Academy for Professionalism in Health Care

7<sup>th</sup> ANNUAL MEETING

We are delighted that you are here to share these days with us in New Orleans. Whether it is your first APHC conference or your seventh, there will be opportunities to learn new things, try out your own ideas, contribute to the conversation, and build relationships with colleagues from around the world.

Many thanks to Maggie Moon, Janet de Groot, and Tyler Gibb for their leadership and our entire program committee for their hard work in putting together an excellent program! We are grateful to our Pre-Course faculty for their work on professional identity formation and professionalism assessment using OSCEs, and our Keynote speakers for contributing their valuable insights on social justice.

APHC is not a typical professional association and this meeting is not intended to be a typical academic conference. As a young and growing organization, we seek synergistic relationships with our members and conference participants. Working together, building on each other's ideas and energy, we can move our field forward! Bring a new idea or skill back to your institution and share one for others to take home to theirs. Introduce yourself to your neighbor, reach out to find a collaborator, or offer mentorship to others. Propose a new project or get involved with APHC by joining one of our committees. We hope you will leave New Orleans energized and inspired both about the important work you do and about the opportunities APHC can create.

The APHC has new initiatives and partnerships, including our faculty development program, Leadership Excellence in Education for Professionalism. Sign up to participate or take information back and ask others to become involved in our work.

In closing, we want to extend our appreciation to our generous sponsors who have helped make this meeting possible.

We are delighted you are here.

P. Preston Reynolds,  
Chair, Board of Directors



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**#APHC19**



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**Wifi: Jung1500**

# The Program in Medical Ethics and Human Values



**Welcomes APHC to New Orleans!**

**The Program in Medical Ethics and Human Values is responsible for innovating and executing the educational integration of medical ethics, humanities, and humanism toward professionalism at Tulane University School of Medicine.**



**For More information please contact: David J. Doukas, MD, Director**

**Address: 1430 Tulane Ave, #8033**

**New Orleans, LA 70112-2699**

**Email: [tulanemedicalethics@tulane.edu](mailto:tulanemedicalethics@tulane.edu)**

**9 – 5 p.m.** Registration

**9 am – 12 p.m.** Preconference

**Best Practices for Developing Professionalism OSCE Stations** *Tulane Room*

Elizabeth Kachur, PhD, Director, Medical Education Development, Global Consulting/Consultant, Maimonides Medical Center; Ingrid Walker-Descartes, MD, MPH, MBA, Director, Pediatrics Residency Program, Maimonides Medical Center; Lucy Bruell, MS, Clinical Instructor, Department of Medicine, NYU Langone Medical Center

**From Teaching Professionalism to Supporting Professional Identity Formation: Transforming a Curriculum** *Liberty Room*

Richard Cruess, MD, Professor of Surgery and a Core Faculty Member of the Centre for Medical Education of McGill University, and Sylvia Cruess, MD, Professor of Medicine and a Core Faculty Member of the Centre for Medical Education of McGill University

**12 – 1 p.m.** Lunch on your own

**1 – 1:15 p.m.**

**Opening Welcome** *Jung Grand Hall*

Margaret Moon, MD, MPH, APHC 7th Annual Meeting Program Chair and David Doukas MD, APHC President

**1:15 – 2:15 p.m.**

**Opening Plenary – Social Justice and Professionalism: Exploring the Challenges and Opportunities** *Jung Grand Hall*

**Moderators:**

Janet de Groot, MD, FRCPC, MSc, Associate Professor, Psychiatry and Oncology, Cumming School of Medicine, University of Calgary and William Agbor-Bayee, PhD; Associate Professor and Assistant Dean for Educational Research and Student Learning; Chicago Medical School, Rosalind Franklin University of Medicine and Science

Marco Antonio de Carvalho Filho, MD, PhD, Associate Professor of Emergency Medicine at the State University of Campinas - Brazil and Senior Researcher in Medical Education - University Medical Center Groningen, The Netherlands

Donald Patthoff, DDS - General Dentist Martinsburg, West Virginia; Chair Ethics Committee, West Virginia University Berkeley Medical Center Martinsburg, WV; Co-chair George Washington Institute of Living Ethics; Chair Ethics Committee Academy of Laser Dentistry

Bobbie Posmontier, PhD, CNM, PMHNP-BC, FAAN, Associate Professor, Chair Nursing PhD Program, Co-Director Mother Baby Connections, Family Psychiatric Nurse Practitioner, Drexel University

Saleem Razack, MD, Director of Pediatric Critical Care Medicine, Montreal Children's Hospital, Professor of Pediatrics, Director of the Social Accountability and Community Engagement Office, Member of the Institute of Health Sciences Education, McGill University

**2:30 – 5:30 p.m.**

**Oral Presentations Session I: Education and Social Justice** *Tulane Room*

**2:30 – 3 p.m.**

**Teaching Healthcare Communication Skills Attuned to the Socially Vulnerable:  
Can We Build Out from What We Already Do So Well?"**

Pamela Duke, MD, Associate Professor of Medicine, Drexel University College of Medicine;  
Steve Rosenzweig, MD, Director, Program in Professionalism, Bioethics and Humanities, Office of  
Educational Affairs, Drexel University College of Medicine

**3 – 3:30 p.m.**

**A Truth and Reconciliation Commission (TRC) Report Reading Group -  
Applying TRC's 'Calls to Action' to Medical Students**

Aarti Sayal, BHSc, MSc, MD Candidate, University of Toronto, Office of Indigenous Medical Education

**3:30-3:45 p.m.** Break

**3:45- 4:15 p.m.**

**OSCE Stations That Teach About Racism**

Elizabeth Kachur, PhD, Director, Medical Education Development, Global Consulting/Consultant,  
Maimonides Medical Center; Ingrid Walker-Descartes, MD, MPH, Director, Pediatrics Residency  
Program, Maimonides Medical Center; Lisa Altshuler, PhD; Associate Director of Evaluation &  
Assessment, New York University Medical Center, Program for Medical Education Innovations and  
Research (PrMEIR); Omar Beckett, DO, Pediatric Fellow, Maimonides Medical Center; Zachary  
Johnson, MD, Pediatric Fellow, Cohen Children's Northwell Health

**4:15- 4:45 p.m.**

**Teaching Social Justice to Healthcare Professionals Through the Lens of Tobacco Use  
Disorder**

Cynthia Sheppard Solomon, RPh, Assistant Professor of Medicine, Department of Internal Medicine  
and Neurology, Boonshoft School of Medicine, Wright State University; Glen D. Solomon, MD,  
Professor of Medicine, Department of Internal Medicine and Neurology, Boonshoft School of  
Medicine, Wright State University

**4:45-5:30 p.m.**

**Sustaining a Social Justice Medical School in Nepal**

P. Preston Reynolds, MD, Professor of Medicine, University of Virginia

**2:30 – 5:30 p.m.**

**Oral Presentation Session 2: Professional Identity Formation** *Liberty Room*

**2:30 – 3 p.m.**

**The Role of Vocation**

Kevin Powell, MD, PhD, Pediatric Hospitalist and Clinical Ethics Consultant, Retired

**3 - 3:30 p.m.**

**Does the Research on Professional Identity Formation Suffer from Socio-Cultural Bias? Early Insights from a Scoping Review and Metasynthesis.**

Rebecca Volpe, PhD

**3:30 – 3:45 p.m.**

**Break**

**3:45 – 4:15 p.m.**

**Health Advocacy and Professional Identity Formation**

Steve Rosenzweig, MD, Director, Program in Professionalism, Bioethics and Humanities, Office of Educational Affairs, Drexel University College of Medicine

**4:15 – 4:45 p.m.**

**An Eight Year Experience of Peer Assessment in a Medical School**

John Spandorfer, MD, Associate Dean for Professionalism in Medicine, Sidney Kimmel Medical College of Thomas Jefferson University; Noah Christian, Second-Year Medical Student at Sidney Kimmel Medical College, Thomas Jefferson University; Yousif Hanna,\* Second-Year Medical Student at Sidney Kimmel Medical College, Thomas Jefferson University

**2:30 – 5:30 p.m.**

**Workshop Session I (a) and I (b): Skills for Social Justice Practice** *Derbigny Room*

**2:30 – 3:50 p.m.**

**Session I (a): Enacting Social Justice: Helping Students Through Counseling, Mentoring and Teaching**

Martha Peaslee Levine, MD, Associate Professor of Pediatrics, Psychiatry and Humanities, Penn State College of Medicine; Kelly D. Darby Holder, PhD, Assistant Professor, Department of Psychiatry, Director, Student Mental Health and Counseling; Carly Parnitzke Smith, PhD, Assistant Professor, Departments of Humanities and Psychiatry, Penn State University, College of Medicine

**4 – 5:20 p.m.**

**Session I (b): Providing Care to LGBTQ+ Patients: Healthcare Provider Allyship Workshop**

Michael Scott, MD, Resident Physician (Core Internal Medicine), University of Toronto Chief Medical Resident, Mount Sinai Hospital; Tehmina Ahmad, Resident Physician (Core Internal Medicine), University of Toronto; Jeremy Cygler, Resident Physician (Core Internal Medicine), University of Toronto

**2:30 – 5:30 p.m.**

**Panel Session I: Social Justice and Advocacy** *Jung Grand Hall*

**2:30 – 3:30 p.m.**

**Advocacy: The Fourth Academic Domain. Why This Convergence Point of The Classic Academic Medicine Triad of Clinical Service, Research and Teaching Has Never Been More Important**

Brian Carter, MD, Sirridge Professor of Medical Humanities & Bioethics, and Professor of Pediatrics - University of Missouri-Kansas City, School of Medicine; Stefanie Ellison, MD, University of Missouri-Kansas City, School of Medicine; Brenda Rogers, MD, University of Missouri-Kansas City, School of Medicine; Reid Waldman, MD, University of Connecticut; Steve Waldman, MD, JD, University of Missouri-Kansas City, School of Medicine

**3:30 - 4:30 p.m.**

**Why Microaggressions in the Workplace are NOT a MICRO Matter: A Discussion on Communication & Professionalism in the Workplace**

Sonia Malhotra MD MS FAAP Director, Palliative Medicine & Supportive Care - University Medical Center, New Orleans, Assistant Professor of Internal Medicine & Pediatrics - Tulane University School of Medicine, New Orleans

**4:30 – 5:30 p.m.**

**It's Not Race, It's Racism...: Patient Experience, Structural Racism and Maternal/Infant Mortality**

Margaret Larkins-Pettigrew, MD, MEd, MPPM, Edgar B. Jackson Chair & Director of the Center for Clinical Excellence, Diversity, and Inclusion, Assistant Dean of Students, Case Western Reserve University School of Medicine, Associate Professor, Head of Global Health, Department of Obstetrics/Gynecology and Reproductive Biology, University Hospitals, Cleveland Medical Center; Gina Weisblat, PhD, MACHS, Director of University Hospitals Center for Community Impact, Equity, Diversity and Inclusion, College of Medicine, Department of Community and Health, Director of Education for Service, National Kresge Scholar, National Sullivan Alliance Scholar for Innovation; Diamond Crumby, Community Health Science Candidate, AmeriCorps HPAC/Infant Mortality Specialist; Celina Cunanan-Kelly, MSN, APRN-CNM, UH System Chief of Nurse-Midwifery, Director, Division of Nurse Midwifery University Hospitals Cleveland Medical Center

**5:45 p.m.**

**Film Screening: The Skin You're In**

Film Maker: Thomas LaVeist, PhD, Dean and Professor, the School of Public Health and Tropical Medicine at Tulane University

Sponsored by a generous donation from The Arnold P. Gold Foundation

**7 p.m.**

**Dinner on Your Own**

**7 – 8 a.m.**

**Breakfast Buffet**

**Committees and Working Group Meetings**

**8 – 9 a.m.**

**Flash Presentation Session** *Tulane Room*

Tyler Gibb, JD, PhD, Moderator

**Exploring Transportation Challenges to Healthcare: A Social Justice Concern**

Meredith Lewis, LICSW, Social Worker/Behavioralist, UAB Huntsville Family Medicine Center; Samantha Ashley MD, University of Alabama Huntsville

**Suicide Tourism: Dying Wealthy and White**

Providenza Loera Rocco, JD, MSW, MBioethics, Assistant Professor, Temple University Lewis Katz School of Medicine, Center for Bioethics, Urban Health, & Policy; Daniel C. Remer, Student, Dual Masters in Urban Bioethics and Philosophy, Temple University

**Peer Tutoring Program on Medical Professionalism: The Impact on First Year Medical Students and Their Tutors**

Isadora Bulati; Renato Soleiman Franco, PhD, Faculty of Medicine - University of Porto, Portugal, Assistant Professor - School of Medicine - Pontifical Catholic University of Parana, Brazil, Director of the Psychiatry Residency Program SMS/FEAES - Curitiba, Brazil; Camila Ament Giuliani dos Santos Franco, Assistant Professor - School of Medicine, Pontifical Catholic University of Parana, Curitiba, Brazil, Doctoral Student, Department of Medical Education and Simulation, Faculty of Medicine, University of Porto, Portugal

**Remediating Professionalism: A Pilot of an Evidence-Based, Reflective, Relationship-Centered and Experiential Approach to Rehabilitation**

Ashley Fernandes, MD, PhD, FAAP, Associate Professor of Pediatrics, Director of Professionalism Competency, and Associate Director, Center for Bioethics, The Ohio State University College of Medicine

**Increasing Declarations of Diversity and Social Justice Within Medical School Mission Statements: A Ten-Year (2007-2017) Comparative Analysis**

Jennifer Dens Higano, Medical Student, Mayo Clinic School of Medicine; Frederic W. Hafferty, Professor of Medicine, Mayo Clinic College of Medicine

**The Hidden Curriculum in Undergraduate Medical Education: Insights from Two National Data Sets.**

Frederic Hafferty PhD, Professor of Medical Education, Mayo Clinic College of Medicine; Douglas Grbic, PhD, American Association of Medical Colleges

**The Impact of Experiencing Racism on Birth Satisfaction**

Sarah Edwards, DO, Wellspan York Hospital OBGYN Residency

**The Development of a Community-Wide Current Events and Dialogue Forum at a Large Academic Institution: Promoting Self-Reflection, Empathetic Reflection, and Reflective Communication**

Eriny Hanna, Medical Student, Vanderbilt University School of Medicine.

**‘What Would You Do?’ Medical Edition**

We'am Hussain MD, Resident Physician, Wright State University Internal Medicine Residency Program



**8 – 9 a.m.**

**Oral Presentation Session 3: Social Justice in Action (a)** *Liberty Room*

**8 – 8:30 a.m.**

**Gendering Capacity – When Patients Choose Abusive Partners as Healthcare Proxies**

Georgina Campelia, PhD, Assistant Professor, The University of Washington School of Medicine;  
Lauren S. Flicker, JD, Associate Director, Montefiore Einstein Center for Bioethics at Montefiore Health System

**8:30 – 9 a.m.**

**Challenges to Applying Principlism in Caring for the Incarcerated Patient**

Kahlia Kéita, MA, JD, Clinical Ethics Educator at the John J. Lynch, MD Center for Ethics at MedStar Washington Hospital Center

**8 – 9 a.m.**

**Oral Presentation Session 4: Social Justice in Action (b)** *Derbigny Room*

**8 – 8:30 a.m.**

**Disparity and Inequality in Health Care services in Nigeria**

John Ogu, Rev FR., Duquesne University Pittsburgh

**8:30 – 9 a.m.**

**Developing an Indigenous Research Curriculum**

Alexandra Kilian, BHSc, University of Toronto Faculty of Medicine, Wilson Centre; Ayelet Kuper, MD, DPhil, Associate Director at the Wilson Center and Associate Professor Department of Medicine at the University of Toronto; Cynthia Whitehead, Women's College Hospital, Family and Community Medicine, Wilson Centre; Lisa Richardson, University of Toronto, Department of Medicine, University of Toronto, Office of Indigenous Medical Education, Wilson Centre

**9:15 – 10:30 a.m.**

**Keynote Address** *Jung Grand Hall*

**My journey to discover why disparities exist...and what to do about it**

Thomas LaVeist, PhD, Dean and Professor, the School of Public Health and Tropical Medicine at Tulane University

*Sponsored by a generous donation from The Arnold P. Gold Foundation*

**10:30 – 10:45 a.m.**

**Break**

**10:45 – 12 p.m.**

**Oral Presentation Session 5: Professional Identity and Resilience** *Tulane Room*

**10:45 – 11:15 a.m.**

**Communities of Practice: Relation Ethics and Vulnerability Are Essential to Resilience in Healthcare Teams**

Janet DeGroot, MD, FRCPC, MSc, Associate Professor, Psychiatry and Oncology, Cumming School of Medicine, University of Calgary; Janet Delgado RN, PhD, Vulnerability and Human Condition Initiative, Emory University, University Institute of Women's Studies, University of La Laguna, Spain; Graham McCaffrey RN, PhD, Faculty of Nursing, University of Calgary; Wendy J. Austin, RN MEd PhD, Faculty of Nursing, University of Alberta, Canada; Gina Dimitropoulos, RSW, MS, PhD, Cumming School of Medicine, Faculty of Social Work, University of Calgary

**11:15 – 11:45 a.m.**

**Teaching Wisdom in Nursing**

Susanna Williams, Director of Wisdom in Nursing, University of Virginia; Regina DiGennarro, DNP, Associate Professor of Nursing, University of Virginia

**11:45 – 12:15 a.m.**

**Beyond Care Providers: A Leap into a Leadership Course with Professionalism as the Overarching Ethos**

Patricia Gerber, PharmD, FCSHP, University of British Columbia, Faculty of Pharmaceutical Sciences, Director, Degree Programs for Pharmacists

**10:45 – 12:15 p.m.**

**Oral Presentation Session 6: Social Justice Theory and Problems (a)** *Liberty Room*

**10:45 – 11:15 a.m.**

**Medicine and 'Social Justice:' When We Had It, How We Lost It**

Tom Koch, PhD, Adu. Professor University of British Columbia, Vancouver, Canada, Consultant, Bioethics and Gerontology, Alton Medical Centre, Toronto

**11:15 – 11:45 a.m.**

**Professional Refusals, Social Justice, and a Pathocentric Internal Morality of Medicine**

David Hershenov, Professor of Philosophy, University at Buffalo

**11:45 – 12:15 p.m.**

**What Do Professionals Profess?**

Stuart Kinsinger, Associate Professor Canadian Memorial Chiropractic College, Adjunct Faculty New York Chiropractic College

**10:45 – 12:15**

**Workshop Session 2** *Derbigny Room*

**10:45 – 12:15 p.m.**

**Intersection and Awareness of Poverty and Privilege in Patient Care**

Michelle Moore, PsyD, Clinical Psychologist at Louisiana State University Health Sciences Center;  
Kristine Olivier, MD, Child Psychiatrist, Louisiana State University Health Sciences Center

**12:15-1:15 p.m.**

**Business Meeting, Lunch Provided** *Jung Grand Hall*

**1:30 – 3:30 p.m.**

**Oral Presentation Session 7: Social Justice Theory and Problems (b)** *Tulane Room*

**1:30 – 2 p.m.**

**Enhancements, Social Justice and the Goals of Pediatric Medicine: How Can Clinicians Define the Boundaries?**

Margaret Moon, MD, Chief Medical Officer, Johns Hopkins Children's Center, Associate Professor of Pediatrics, Johns Hopkins University School of Medicine

**2 - 2:30 p.m.**

**Medical Professionalism and Social Justice in Health Care in the Age of Artificial Intelligence: Challenges and Prospects**

Peter Osuji, PhD, Asst. Professor, HealthCare Ethics, Duquesne University Pittsburgh

**2:30 – 3 p.m.**

**Integrity and Conscientious Objection**

Nathan Stout, PhD, Postdoctoral Fellow, Program for Medical Ethics & Human Values, Tulane University School of Medicine

**3 – 3:30 p.m.**

**Research and Reconciliation: Exploring the Approaches of Non-Indigenous Researchers to Indigenous Research**

Alexandra Kilian, BHSc, University of Toronto Faculty of Medicine, Wilson Centre; Tyee Fellows, Faculty of Medicine, University of Toronto, Office of Indigenous Medical Education; Ryan Giroux, University of Toronto, Department of Pediatrics; Jason Pennington, University of Toronto, Office of Indigenous Medical Education, University of Toronto, Division of General Surgery; Ayelet Kuper, Wilson Centre, Sunnybrook Health Sciences Centre, 6 Division of General Internal Medicine; Cynthia Whitehead, Women's College Hospital, Family and Community Medicine, Wilson Centre; Lisa Richardson, University of Toronto, Department of Medicine, Office of Indigenous Medical Education, Wilson Centre

**1:30 – 3:30 p.m.**

**Panel Session 2: Modeling Professionalism** *Liberty Room*

**1:30 – 2:30 p.m.**

**Beyond the Bedside: A Model for Healthcare Activism**

Adaobi Ikpeze, BSN, MD Candidate, SUNY Upstate Medical University; Sydney Russell Leed, MD/ MPH Candidate, SUNY Upstate Medical University; Tanesha Beckford, MD Candidate, SUNY Upstate Medical University

**2:30 – 3:30 p.m.**

**Toward a New Model of Professionalism Education for Medical Students: How the UMKC Docent System Promotes the Mentoring and Modeling of Professionalism**

Steven Waldman, MD, JD, Associate Dean and Chair Department of Medical Humanities and Bioethics, University of Missouri, Kansas City School of Medicine; Brenda Rogers, MD; Reid Waldman, MD

**1:30 – 3:30 p.m.**

**Workshop Session 3 (a) and 3 (b)** *Derbigny Room*

**1:30 – 2:30 p.m.**

**Session 3 (a): Educating for Social Justice among Health Professional Students**

Janet deGroot, MD, FRCPC, MSc, Associate Professor, Psychiatry and Oncology, Cumming School of Medicine, University of Calgary; William Agbor-Baiyee, PhD, Associate Professor and Assistant Dean for Educational Research and Student Learning, Chicago Medical School, Rosalind Franklin University; Saleem Razack, MD, FRCPC, Professor of Pediatrics, Member of the Centre for Medical Education, Director of the Office of Social Accountability and Community Engagement, Faculty of Medicine, McGill University, Division Director and Attending Physician, Pediatric Critical Care Medicine, Montreal Children's Hospital of the McGill University Health Sciences Centre

**2:30 – 3:30 p.m.**

**Session 3 (b): Developing Leaders: Fostering Social Justice Through Professional Identity Formation Growth Employing Teamwork**

Audrea Burns, PhD, Assistant Professor of Pediatrics, Baylor College of Medicine; Satid Thammasitboon MD, MHPE, Associate Professor of Pediatrics, Baylor College of Medicine; Gia Merlo, MD, MBA, Rice University, Director, Medical Professionalism Program, Professor in the Practice of Medical Humanities

**3:30 p.m. – 3:45 p.m.**

**Break**

**3:45 – 5 p.m.**

**Keynote Address** *Jung Grand Hall*

**Imperatives of Social and Structural Justice Through Action and Compassion**

Camille Burnett RN, PhD, Associate Professor of Nursing, Academic Director, Community Engagement and Partnerships at the University of Virginia School of Nursing

## 5 – 7 p.m.

### **Author Book signing**

#### ***Objective Structured Clinical Examinations: 10 Steps to Planning and Implementing OSCEs and Other Standardized Patient Exercises***

Co-editor Elizabeth Kachur, PhD, Director, Medical Education Development, Global Consulting/Consultant, New York University – Langone Health

#### ***Dental Ethics at Chairside: Professional Obligations and Practical Applications***

By David Ozar, PhD, and Donald Patthoff, DDS

## 5 – 7 p.m.

### **Poster Reception with music by Evan Christopher** (<http://clarinetroad.com/>)

1. ProfessionalFormation.Org (PFO): An Innovative Tool to Help Health Professions Students in Developing Interprofessional Professionalism; John Szarek, Bpharm, PhD, CHSE, Professor and Director Clinical Pharmacology, Education Director for Simulation, Geisinger Commonwealth School of Medicine, Mary Gallagher Gordon, PhD, MSN, RN, CNE, Drexel University College of Nursing and Health Professions
2. Beyond Social Determinants of Health: Examining a Structural Competency Training for First Year Medical Students; Eloho Akpovi and Vivian Chan Li, Medical Students, The Warren Alpert Medical School of Brown University
3. Health Care Disparities in Diabetes Mellitus; Mark Best, MD, MPH, MS (Med Ed)
4. Instilling Professionalism in a Pharmacy Curriculum: A Broad Approach; Amy Broeseker, RN, PharmD, PhD, Professor, McWhorter School of Pharmacy
5. Introducing Social Justice into Global Health Education; P. Preston Reynolds, MD, Professor of Medicine, University of Virginia
6. Social Accountability in Practice: An Approach for Students; Bernadine Jugdutt, MD Candidate, Faculty of Medicine & Dentistry, University of Alberta
7. The Role of Social Justice in the Undergraduate Medical Curriculum: Faculty Perspectives from a School-Wide Convening; Daniel Novak, PhD, Assistant Professor of Clinical Medical Education, Department of Medical Education, Keck School of Medicine, University of Southern California
8. Humanistic Aspects of Medical Education (HAME); Lucy Bruell, MS, Instructor, Department of Medicine, Division of Medical Humanities, NYU School of Medicine
9. Utility of Pre-Clinical Peer Evaluations: Can They Predict Professionalism and/or Academic Issues? Karen Weissbecker, LMSW, PhD, FACMG, Director of Student Support and Wellness, Office of Student Affairs, Tulane University School of Medicine and Jennifer W Gibson, PhD, Director, Office of Medical Education, Tulane University School of Medicine
10. An Innovative Occupational Therapy Fieldwork Placement: Using the Occupational Justice Framework to Enhance Refugee Resettlement in U.S. Daily Life; Stephen Kern, PhD, Professor and Director, Master of Science Program in Occupational Therapy, Thomas Jefferson University, College of Rehabilitation Sciences

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**7 – 8 a.m.**

**Breakfast Buffet; Committees and Working Group Meetings**

**8 – 9:30 a.m.**

**Oral Presentation Session 8: Social Justice in Care Delivery** *Tulane Room*

**8 – 8:30 a.m.**

**Taking Our Talents Elsewhere-Utilizing the Ethical Skill Set of Healthcare Professionals to Work for Social Justice in Our Communities**

Valerie Harris Weber, DMD, MA, Clinical Associate Professor, University of Louisville School of Dentistry; Alma Ljaljevic-Tucakovic, DMD, Associate Professor University of Louisville School of Dentistry

**8:30 – 9:00 a.m.**

**Social Justice as a Tool in the Ethical Delivery of Healthcare**

Emma Kagel, JD, MBE

**9:00 – 9:30 a.m.**

**Communities Matter: Community Justice as a Professional Value**

Charlene Galarneau, MAR, PhD, Core Faculty, Harvard Medical School, Center for Bioethics

**8 – 9:30 a.m.**

**Workshop Session 4** *Liberty Room*

**8 – 9:30 a.m.**

**Words Hurt: Identifying and Removing Stigmatizing Language from Clinical Settings**

Tiffany Lee, MD, Resident Physician, Graduate Medical Education, Stanford Hospital and Clinics; Devika Bhushan, MD; Peter Leahy, MD; Ria Pal, MD; Julia Raney, MD; Samuel Ricardo Saenz, MD, MPH; Kim Hoang, MD; Cynthia Kapphahn, MD, MPH; Carrie Johnson, MBA; Natalie Kirilcuk

**8 – 9:30 a.m.**

**Oral Presentation Session 9: Professionalism in Practice** *Derbigny Room*

**8 – 8:30 a.m.**

**Observing Trust and Altruism in Medical Students**

Parker Crutchfield, PhD, Associate Professor, Western Michigan University Homer Stryker M.D. School of Medicine; Tyler Gibb, JD, PhD, Western Michigan University Homer Stryker M.D. School of Medicine; Rebecca Funk, Western Michigan University Homer Stryker M.D. School of Medicine; Ryan Khalil, Western Michigan University Homer Stryker M.D. School of Medicine; Richard Brandt, Western Michigan University Homer Stryker M.D. School of Medicine; Duncan Vos, Western Michigan University Homer Stryker M.D. School of Medicine; Devin Schindler, JD, Cooley Law School



**8:30 – 9 a.m.**

**Mixed-Methods Empirical Analysis of Professional Misconduct in Healthcare**

Tyler Gibb, JD, PhD, Assistant Professor, Clinical Ethicist, Program in Medical Ethics, Humanities & Law, Western Michigan University, Homer Stryker M.D. School of Medicine; Jonathan Ericson, MD Candidate, Western Michigan University, Homer Stryker M.D. School of Medicine

**9 – 9:30 a.m.**

**Conscientious Practice: Where Professionalism and Social Justice Meet**

Bryan Pilkington, PhD, Seton Hall University

**8 - 9 a.m.**

**Panel Session 3** *Marais Room*

**8 - 9 a.m.**

**Social Justice Awareness through Curricular Activities: Engagement of the Affective Domain to Enhance Professional Formation and Advance the UIW Mission**

Chad Jackson, PT, DPT, Associate Professor and Director of Professional Practice Education, School of Physical Therapy, University of the Incarnate Word; Nathan Brown, PT, DPT, Assistant Professor, UIW School of Physical Therapy; Lee Ann Waltz, PhD, RN, Assistant Professor, UIW Ila Faye Miller School of Nursing; Alicia Bryant, RPh, PharmD, MS, Assistant Clinical Professor and Co-Curricular Coordinator, UIW Feik School of Pharmacy

**9:30 – 10:30 a.m.**

**Keynote Address** *Jung Grand Hall*

**The State of the State Address**

Rebekah Gee, MD, Secretary, Louisiana Department of Health

**10:45 – 12 p.m.**

**Oral Presentation Session 10: Just Discourse** *Tulane Room*

**10:45 – 11:15 a.m.**

**What Medical Stories Should We Tell, and Who Should Tell Them?**

Valerie Holliday, Adjunct Instructor of Ethics, Tulane University

**11:15 – 11:45 a.m.**

**Clinicians and Politics: What is the Professional Scope of Political Discourse in Patient Care?**

Thomas D. Harter, PhD, Director, Bioethics and Humanities, Gundersen Health System

**10:45 – 12 p.m.**

**Workshop Session 4a** *Liberty Room*

**Utilizing Team-Based Learning to Meet the Challenge of Teaching Ethics, Professionalism, and Social Justice: Focus on Sexual Assault Education**

Tiffany Loftus, MD Candidate, Ohio State University College of Medicine; Kylene Daily; Gail Luster; Pat Ecklar, MD; Deb Lan, PhD; Ashley Fernandes MD, PhD

**10:45 – 12 p.m.**

**Workshop Session 4b** *Derbigny Room*

**Breaking Interprofessional Silos and Fostering Collaboration through the use of Social Media in Academic and Clinical Medicine for Students and Health Professionals**

Macey Henderson, JD, PhD, Assistant Professor, Johns Hopkins University, Department of Surgery, Division of Transplantation; Jennifer Chevinsky, MD, PhD, Loma Linda University; Patrick D. Herron, D.Be., Albert Einstein College of Medicine

**10:45 – 12 p.m.**

**Workshop Session 4c** *Marais Room*

**Innovative Pilot Program Using an Interprofessional Interactive Online Program to Teach Social Justice as Part of Professional Formation**

Owen Montgomery, MD, Professor and Chair of the Department of Obstetrics & Gynecology at Drexel University College of Medicine; Kym Montgomery, DNP, APRN, WHNP-BC, CNE, FAANP, FAAN, Drexel University College of Nursing and Health Professions; Mary Gallagher Gordon, PhD, MSN, RN, CNE, Drexel University College of Nursing and Health Professions; Dennis Novack, MD, Professor of Medicine and Associate Dean of Education Drexel University School of Medicine; Jaishree Patel, PharmD, Associate Professor of Pharmacology, Alabama College of Osteopathic Medicine

**12 – 12:30 p.m.**

**Break to Collect Lunch**

**12:30 – 1:30 p.m.**

**Keynote Address** *Jung Grand Hall*

**Teaching for Social Justice: Privilege, Power and Voice**

Ayelet Kuper, MD, DPhil, Associate Director at the Wilson Center and Associate Professor Department of Medicine at the University of Toronto

**1:30 p.m. – 1:45 p.m.**

**Break**

**1:45 – 4 p.m.**

**Oral Presentation Session 11: Curricular Innovations** *Tulane Room*

**1:45 – 2:15 p.m.**

**Listening to Patients: An Evaluation of Expected Competencies in LGBTQ2 + Health Care Delivery**

Michael Scott, MD, Resident Physician, Core Internal Medicine, University of Toronto, Chief Medical Resident, Mount Sinai Hospital, Toronto; Sydney McQueen, MSc, MD/PhD Candidate, University of Toronto Faculty of Medicine; Lisa Richardson, MD, MA, FRCPC, Assistant Professor, University of Toronto Faculty of Medicine and Clinician Educator, University Health Network, Toronto General Hospital

**2:15 – 2:45 p.m.**

**Using Applied Creativity to Teach Social Justice**

Glen D. Solomon, MD, Wright State University Boonshoft School of Medicine

**2:45 – 3:15 p.m.**

**Walking in Our Patients' Shoes**

Jeremy Lambert, Mdiv, MAC, BCC, Staff Chaplain & Educator, Erlanger Health System; Mukta Panda, MD, MACP, FRCPC, Assistant Dean for Wellbeing and Medical Student Education, University of Tennessee College of Medicine Chattanooga

**3:15 – 3:45 p.m.**

**Towards an Ideal Curriculum to Achieve the APHC Whitepaper's Learning Objectives**

David T. Ozar, PhD, Emeritus Professor, Philosophy, Loyola University Chicago, and consulting ethicist and member, Institutional Ethics Committee, NorthShore University Health System

**1:45 – 4 p.m.**

**Oral Presentation Session 12: Curricular Innovations part 2 *Liberty Room***

**1:45 – 2:15 p.m.**

**Relationship Centered Care: Designing a Successful Fourth-Year Medical Student Clerkship that Emphasizes Social Justice, Ethics and Professionalism**

Ashley Fernandes, MD, PhD, FAAP, Associate Professor of Pediatrics, Director of Professionalism Competency, Associate Director Center for Bioethics, The Ohio State University College of Medicine; G. Patrick Ecklar, MD, Associate Director of Longitudinal Group, Longitudinal Practice, and Advanced Management of Relationship Centered Care at The Ohio State College of Medicine; Kristen Rundell, MD, Associate Professor, Vice Chair of Education, Department of Family Medicine, The Ohio State University College of Medicine; Maureen Calvacanti, PhD, Director, Office of Curriculum and Scholarship, The Ohio State University College of Medicine; Nick Kman, MD, Professor of Emergency Medicine and Director, Part 3 Curriculum, The Ohio State University College of Medicine

**2:15 – 2:45 p.m.**

**Social Justice in Practice Creating an Inclusive and Welcoming Classroom**

Linda Solis, PhD, Assistant Professor, University of the Incarnate Word School of Osteopathic Medicine

**2:45 – 3:15 p.m.**

**Reframing Faculty Development in Health Professions Education**

Catherine Namath, PhD, Director, Faculty Development & Evaluation, UCLA Geffen School of Medicine

**3:15 – 3:45 p.m.**

**PROFIS Changed My Life: Affirmative Policies and the Struggle of Low-Income Medical Students to Fit in the Medical Culture**

Marco Antonio de Carvalho Filho MD, PhD, Professor of Clinical Medicine, University of Campinas

**1:45 – 4 p.m.**

**Oral Presentation Session 13** *Derbigny Room*

**1:45 - 2:15 p.m.**

**The Place of Virtue and Care Ethics in Professionalism and Humanism Education**

David Doukas, MD, James A. Knight Chair of Humanities and Ethics in Medicine, Director, Program in Medical Ethics and Human Values, Professor, Family and Community Medicine, Tulane University School of Medicine, Integrated Ethics Officer, Medical Ethicist, and Staff Clinician, New Orleans VA Medical Center, President, The Academy for Professionalism in Health Care

**2:15 - 2:45 p.m.**

**Social Justice in the Distribution of Healthcare and HPV Vaccination:  
Should age restrictions for this vaccination be abolished?**

Reid Waldman

**2:45 - 3:15 p.m.**

**Using Behavioral Economics to Address Social Justice Issues in Medicine.**

Clare Marash, The Medical Professionalism Project

**3:15 – 4 p.m.**

**The importance of active methodologies in the training of socially committed health professionals with their patients: A report of experience.**

Sueleen Thaisa Henrique de Souza, Federal University of Vale do São Francisco, Nursing Student;  
Fernanda Patricia Soares Souto Novaes, Federal University of Vale do São Francisco Doctoral Candidate and Professional Formation in Health Care

**1:45 – 4 p.m.**

**Workshop Session 5a** *Marais Room*

**1:45 – 3 p.m.**

**Conducting Medical Evaluations and Writing Affidavits for Asylum Seekers.**

Waseem Nosair, MD/MPH Candidate University of Miami, Madeline Cohen MD Candidate University of Miami.

**3:00 – 4:15 p.m.**

**We Know It When We See It: Reducing Subjectivity in the Assessment of Professionalism Milestones.**

Margaret Waltz, Postdoctoral Research Associate, Department of Social Medicine, UNC Chapel Hill; Arlene Davis, Department of Social Medicine, UNC Chapel Hill; Jean Cadigan, Department of Social Medicine, UNC Chapel Hill; Melissa Smith, UNC Children's Hospital; Rohit Jaswaney, New York Medical College; Benny Joyner, UNC Children's Hospital

**4:15 – 4:30 p.m.**

**Closing Remarks and APHC New Initiatives** *Jung Grand Hall*

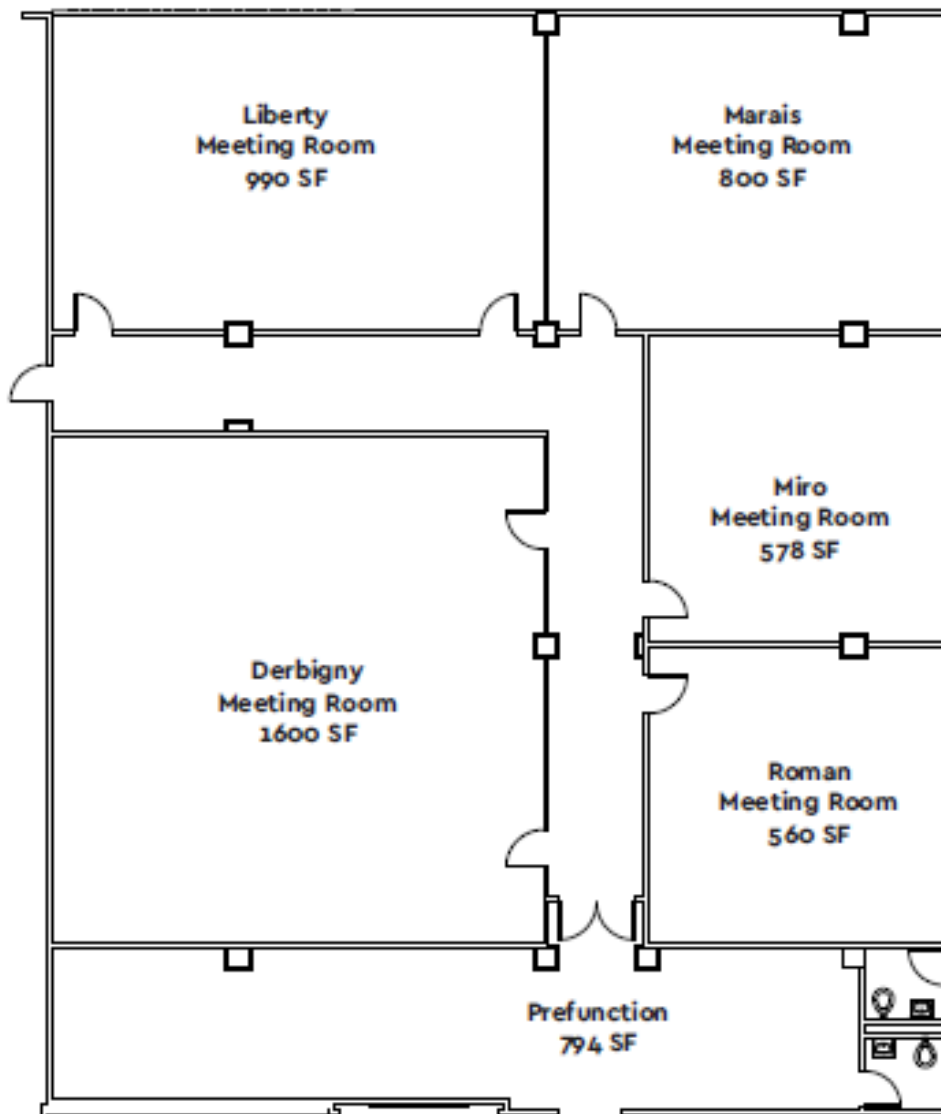
Thomas Harter, PhD, APHC Board of Directors' Vice Chair and P. Preston Reynolds, MD, APHC Board of Directors' Chair

*Program subject to change*

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*Meet Charlene Galarneau at the APHC exhibits and presenting on Friday, May 17, 9 a.m.,  
Social Justice in Care Delivery section (Tulane Room)*

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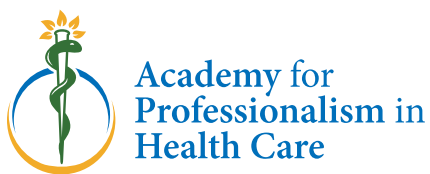
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**PURPOSE:** is to optimize patient care through professionalism education, scholarship, policy, and practice in all health-related fields.

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