



Academy for  
Professionalism in  
Health Care

*6<sup>th</sup> Annual Meeting*

*Baltimore 2018*

# Resilience

*The Intersection with Professionalism*



**April 26-28, 2018**

Embassy Suites, Baltimore-Inner Harbor & The Grand  
222 St. Paul Place  
Baltimore, Maryland

[www.academy-professionalism.org](http://www.academy-professionalism.org)

**7:00 a.m.**      **Registration opens - Roman Strada**

**8:00-11:30 a.m.**   **Pre-Course Workshop - Corinthian Room**

**Restoring Joy in Healthcare: Nurturing personal growth in your learners, your colleagues and yourself**

In this interactive workshop, participants will work with presenters and each other to meet these objectives:

- Distinguish the goals of personal growth in healthcare education that are foundational for professional growth.
- Identify learning methods, curricular resources and assessment tools for an effective program in personal/professional growth.
- Discuss the features of the work and learning environments that foster or inhibit professional growth.
- Develop a draft of your individual commitments to a concrete plan in promoting personal/professional growth, as well as satisfaction and joy in work, for yourself and for your home institution.

### Presenters:

**Dennis H. Novack, MD**, is Professor of Medicine and Associate Dean of Medical Education at Drexel University College of Medicine, where he directs clinical skills teaching and assessment. With colleagues at Drexel, he developed a longitudinal program of professionalism teaching, assessment and remediation that recently won the Edward D. Harris Professionalism Award. He is Chief Editor of DocCom and ProfessionalFormation.org, online resources in healthcare education. His rock-and-roll band with medical students, the Dennis Novack Experience, has played at every Drexel Pediatric AIDS Benefit Concert for the last 25 years.

**Preston Reynolds, MD, PhD**, Professor of Medicine and Nursing at the University of Virginia, began working in the field of professionalism at its formation 30 years ago. She spearheaded a national movement to align professionalism objectives in education, licensing, and accreditation in the U.S. and was recognized for this work with Mastership in the American College of Physicians. A professional historian interested in the impact of race on health professions education and health care delivery, she is weaving this history with implicit-bias training as a way of conceptualizing race-conscious professionalism to promote diversity and inclusion. She enjoys dancing, sailing, and cooking for others.

**Scott Wright, MD**, is Professor of Medicine at Johns Hopkins; Director of the Division of General Internal Medicine at Johns Hopkins Bayview Medical Center; and the Director of the Miller Coulson Academy of Clinical Excellence, an institution-wide initiative aimed at promoting and recognizing excellence in patient care. He recently launched CLOSLER.org to learn from exceptional role models about caring for patients. Scott and his wife enjoy being outside with their dog and watching their 3 children playing.

**Rachel Levine, MD**, is Associate Professor of Medicine and Associate Dean for Faculty Educational Development, Office of Faculty Development, Johns Hopkins School of Medicine. She spends the majority of her time supporting faculty educators to achieve academic success, joy, satisfaction through faculty development programming and one-on-one mentoring and coaching. Rachel believes that balance is integral to her personal growth. Being in nature with her husband and three children always brings her balance and joy.

**11:30 -12:30 p.m.**      **Lunch | on your own**

**12:30 p.m.**      **Welcome:** Janet Malek, PhD, Rebecca Volpe, PhD, Valerie Weber, DMD – *Corinthian Room*

**Keynote Speaker:**  
**12:30 - 1:45 p.m.**  
*Corinthian Room*



**Tyler Cymet, DO**

**My Profession, My Community, My Capacity: Sources of Individual Strength**

Dr. Cymet is Chief of Clinical Education at the American Association of Osteopathic Medicine and Urgent Care Physician at the University of Maryland School of Medicine. A graduate of Nova Southeastern College of Osteopathic Medicine, he completed an internal medicine residency at Yale University School of Medicine. He then accepted a position at the Johns Hopkins School of Medicine and while there, earned a Masters of Education in Health Professions. Dr. Cymet has long been interested in clinical education, and his research investigating mental health and medical students led him to develop a national program on cultivating resilience for healthcare professionals.

Dr. Cymet will discuss what we know about ourselves and how we can use that knowledge to stay healthy. He will consider where health professionals need help and what kind of help they need. Finally, he will look at these issues starting from osteopathic medical students and extending into practice.

**2:00-3:00 p.m.**      **Concurrent Sessions 1**

**Oral Presentations – Composite Room**

**Developing Community Resiliency, Physician Resilience**

Moderator: Patrick D. Herron, DBe

**Building Resilience in the Wake of Community Violence**

Preston Reynolds, MD, PhD, University of Virginia

**Redefining Professionalism: A Necessary First Step to Building Physician and Community Resiliency**

Mallika Govindan, MD candidate, Albert Einstein College of Medicine

**The Surgeon and Resilience: An Inherent Attribute, or Developed with Mentoring?**

Aviva Katz, MD, University of Pittsburgh School of Medicine

**Oral Presentations – Tuscan Room**

**Exploring the Professionalism Commitment**

Moderator: Gia Merlo, MD, MBA

**Is “Professionalism” the Problem?: Ethics, Standards, and Burnout as a Result**

Tom Koch, PhD, Alton Medical Centre (Canada)

**Practitioner-Patient Boundary Crossing**

Stuart Kinsinger, DC, Canadian Memorial Chiropractic College

**Professionalism and Vulnerability in the Healthcare Field**

Janet Delgado Rodriguez, PhD (c), University of La Laguna (Canary Islands)

**Workshop – Corinthian Room**

**Cats, Sheep, and Other Barnyard Animals: Challenges for Health Professions Educators:  
The Professional as Organizational Insurrectionist Revisited**

Fred Hafferty, PhD, Mayo Clinic; Barret Michalec, PhD, University of Delaware

**Workshop – Ionic Room**

**The Medical Professionalism Project: How Behavioral Economics Can Impact Professionalism**

Rebecca Oretaga, MHA, Mt. Sinai; Clare Smith Marash, MFA, The (Dis)Honesty Project

**3:15 - 4:45 p.m. Concurrent Sessions 2**

**Oral Presentations – Ionic Room**

**Exploring Challenges, Promoting Professionalism**

Moderator: Maggie Moon, MD, MPH

**Changes in Healthcare: Professionalism and Medical Marijuana**

Glen D. Solomon, MD, Wright State University Boonshoft School of Medicine; Cynthia Sheppard Solomon, RPh, Wright State University

**Addressing Stereotypes and Discrimination in Healthcare Services for African American LGBTQ Youth**

Jamal H.N. Hailey, MA, Howard University; Joyell Arcsott, BSN, RN, Duke University; Lamont Byrant, MS, University of Maryland

**How Do Physician Educators Sustain Professional Behavior in Challenging Situations?**

Janet de Groot, MD, Cumming School of Medicine, Sayeeda (Amber) Sayed, University of Calgary (Canada)

**Building Personal Resiliency Through Effective Change Management**

Justin Glasgow, MD, PhD, Christiana Care Health System

**Oral Presentations – Composite Room**

**Developing Responses to Enhance Professionalism and Resiliency**

Moderator: Janet de Groot, MD

**Structured Ward Rounds as a Tool to Mitigate Physicians-in-Training Moral Regression**

Vivian V. Altiery De Jesús, MD candidate, University of Puerto Rico School of Medicine; Vivian A. Altiery De Jesús, BS, and Julio Altiery De Jesús, BS candidate, University of Puerto Rico-RP; Raul Perez, MD, University of Puerto Rico School of Medicine

**Professional Mattering: Do Affirming Interactions Between Colleagues Enhance Resilience**

Julie Haizlip, MD, Courtney McCluney, PhD, Beth Quatrara, DNP, Morela Hernandez, PhD, University of Virginia

**Chronic Disease with Progressive Disability: Role of the Trained Clinician Toward Lessening Spiritual Suffering**

Daniel Finkelstein, MD, MA (Theology), Johns Hopkins University School of Medicine; Fr. Jordan James Kelly, MDiv, MFA, Dominican Friars Province of St. Joseph; Thomas Y. Crowe, II, MDiv, Johns Hopkins Medicine

**Institution-wide Implementation of the Ethics, Professionalism, and Policy Program (EP3) for Residents: Lessons Learned**

Janet Malek, PhD, Jocelyn Lapointe, MPA, and Savitri Fedson, MD, Baylor College of Medicine

**Workshop – Tuscan Room**

**Building Resiliency Across the Medical Education Continuum Through Tailored Narrative Medicine Experiences**

Kirsten Roberts, MD, Albert Einstein College of Medicine; Samantha Barrick, MS, City University of New York; Randi Kaplan, LMSW, Montefiore Medical Center; Cole Billena, MD candidate, Northeast Ohio Medical University; Soberjot Singh, MD candidate, SUNY Downstate

**Workshop – Corinthian Room**

**A Method for Remediating Lapses in Student Professional Behavior**

Jackie Ghormoz, MSW, CSW, and Tanja Adonizio, MD, Geisinger Commonwealth School of Medicine

**5:00 - 6:15 p.m.**

**Keynote Speaker**  
*Corinthian Room*



**Steven Rosenzweig, MD**

**Resilience, Felt Experience and Practice**

Steven Rosenzweig, MD, is Clinical Associate Professor of Emergency Medicine at Drexel University College of Medicine and Director of the Program in Professionalism, Bioethics and Humanities in the Office of Educational Affairs. He is

board certified in Emergency Medicine and Hospice and Palliative Medicine (HPM) and maintains an outpatient practice in HPM. At Drexel, Dr. Rosenzweig directs professionalism education and remediation and curricula in bioethics and social medicine. He has a career interest in mindfulness and other self-regulation skills: he completed the Teachers Development Intensive in Mindfulness Based Stress Reduction in 2005 and certified through the Academy for Guided Imagery in 2007. He has published on the health effects of mindfulness and routinely teaches self-regulation practices to medical students, residents and patients.

This talk will reexamine constructs of burnout and resilience, employing a means of knowing ourselves and the world: sometimes called felt experience, sometimes called embodied awareness. We'll use brief, contemplative inquiries into aliveness, value and connectedness.

**6:20 p.m.**

*Corinthian Room*

**APHC-PFO Newsletter meeting - open to all**

Editor: Janet de Groot, [jdegroot@ucalgary.ca](mailto:jdegroot@ucalgary.ca)

**7:30 - 8:30 a.m.**

**Continental Breakfast and Flash – Corinthian Room**

Moderator: Carol Stanford, MD

**Building an Infrastructure for Personnel and Organizational Resilience Among Hospital Staff**

Dan Huppert, MA, Sarit Rotennberg, BA, Royi Barnea, PhD, Yossi Weiss, PhD, and Joshua Shemer, MD, Assuta Medical Centers Network (Israel)

**Care for the Caregiver: The Impact of Creating a Successful Peer Support Program at Christiana Care Health System**

Lauren Speakman, MBA, BSN, and Jen Schulak, BSN, Christiana Care Health System

**Creating a Wellness Curriculum Using Internal Medicine Resident Feedback**

Roberto Colon, MD, and Irina Overman, MD, Wright State University Boonshoft School of Medicine; Ciera Sears

**Health Literacy: A Critical Component of Professionalism and Resilience**

Julie Agris, PhD, JD, Terri Ann Parnell, DNP, RN, Jeff Ritter, DBA, and Krista Gottlieb, MBA, Stony Brook University

**Incorporating Balint Groups into a Pediatric Residency Program**

Sinduja Lakkunarajah, MD, Kirsten Roberts, MD, Albert Einstein College of Medicine

**Peer-led Self-Reflection at a Student-Run Free Clinic**

Anjali Vora, MD candidate, Sam Gold, MD candidate, and Chava Cogan, MD candidate, SUNY Downstate

**The ZIKV Epidemic: Professional Ethics Issues**

Raul Perez, MD, University of Puerto Rico School of Medicine

**Why “To Tell or Not to Tell—That’s the Question”: A Study on Confidentiality in an Academic Setting**

Renato Soleiman Franco, PhD (c), University of Porto; Ana Júlia Santos Drum; Bianca Aparecida de Araújo; Camila Ament Giuliani dos Santos Franco, PhD (c), University of Porto; Camila Belarmino Daros; Gabriela Panke Guimarães; Gustavo Henrique Araujo Cunico; Laura Piccoli Silva Granero, Pontifical Catholic University of Paraná

**8:45 - 10:15 a.m.**

**Concurrent Sessions 3**

**Oral Presentations – Ionic Room**

**Professionalism Lapses and Their Remediation**

Moderator: Macey Henderson, JD, PhD

**A Just Culture Approach to Professionalism**

Patrick D. Herron, DBe, Albert Einstein College of Medicine

**Nurturing Resilience: Supporting Colleagues by Responding to Micro-aggressions**

Sally Fortner, MD, Deepti Rao, MD, Jan Veersert, MD, and Bronwyn Wilson, MD, University of New Mexico

**Using the Wisdom of Stoicism in Professionalism Remediation**

Tyler Gibb, JD, PhD, Western Michigan University School of Medicine

**The Professionalism Consultation: A Mechanism to Remediate Unprofessional Behavior**

Darcy A. Reed, MD, MPH, Linda K. Matti, MSN, and Robert D. Brown, Jr., MD, MPH, Mayo Clinic

**Oral Presentations – Tuscan Room**

**Programs and Curriculum for Preclinical and Premedical Students**

Moderator: Renato Franco, PhD (c)

**Creation of an ePortfolio to Promote Professionalism and Explore the Intersection with Resiliency**

Tanja Adonizio, MD, Jenner Joyce, MD, and Michelle Schmude, EdD, Geisinger Commonwealth School of Medicine

**Developing Resilience through Fighting Discrimination: “What would you do? Medical Edition”**

We’am Hussain, MD candidate, Wright State University Boonshoft School of Medicine; Anam Hussain, MBA (c), University of Dayton; and Glen D. Solomon, MD, Wright State University Boonshoft School of Medicine

**Enhancing Resiliency by Teaching Medical Professionalism to Premedical Students: Lessons Learned**

Hanna Todd, premedical student, Gia Merlo, MD, MBA, Rice University

**Student Partnership in the Feedback Process: A Means to Elevate Professional Culture and Increase Student Resilience**

Amarpreet Ahluwalia, MD candidate, Katherine Fesen, MD candidate, Daniel Goetschius, MD/PhD candidate; and Catherine McDermott, MD candidate, Penn State College of Medicine

**Workshop – Composite Room**

**Art Making and Live Music as Self Care**

Claire de Boer, MS, Doctors Kienle Center for Humanistic Medicine, Penn State College of Medicine

**Workshop – Corinthian Room**

**Breaking Down the Silos: Building an Interprofessional Professionalism Curriculum**

Kymberlee Montgomery, DNP, Sandra A. Friedman, MSN, College of Nursing and Health Professions, Drexel University, Dennis H. Novack, MD, and Owen Montgomery, MD, Drexel University College of Medicine

**10:30 - 10:45 a.m.**     **Remarks** by APHC President, David Doukas, MD – *Corinthian Room*

**10:45 - Noon**  
**Keynote Speaker**  
*Corinthian Room*



**Cynda Hylton Rushton, PhD, RN**

**Moral Resilience: Preserving Integrity in the Midst of Complexity**

Dr. Rushton is the Anne and George L. Bunting Professor of Clinical Ethics in the Johns Hopkins Berman Institute of Bioethics and the School of Nursing and co-chair of the Johns Hopkins Hospital's Ethics Committee and Consultation Service. Her current scholarship in clinical ethics focuses on moral distress and suffering of clinicians and the development of moral resilience, particularly in novice nurses. Dr. Rushton is interested in developing innovative methods to cultivate moral resilience and designing a healthcare culture that supports ethical practice.

In her Keynote Address, Dr. Rushton will discuss how moral adversity abounds in clinical practice. Clinicians confront situations that regularly challenge their integrity, values, and well being. Moral resilience, the ability to preserve or restore integrity in response to moral adversity, offers clinicians the skills and practices that support them in the midst of clinical complexity.

**Noon - 1:00 p.m.**      **Business Meeting | Lunch Provided – Corinthian Room**

**1:15 - 2:15 p.m.**      **Concurrent Sessions 4**

**Oral Presentations – Composite Room**

**Enhancing Our Own Wellness and Resilience**

Moderator: Patrick D. Herron, DBe

**Resilience Through Vulnerability: Cultivating Self-Compassion, Opening to the Other, and Resting in Community**

Niel Rosen, JD, PhD, Rowan University School of Osteopathic Medicine; Donald McCown, PhD, West Chester University of Pennsylvania

**Using Ancient Chinese Qigong Practices to Improve Resilience and Address Burnout in Students and Medical Professionals**

Chet Zeiger, Founder, Qibo Energy Dynamics; Jennifer Chevinsky, MD; Aaron Chevinsky, MD

**Writing Towards Resilience**

Martha Peaslee Levine, MD, Penn State College of Medicine

**Oral Presentations – Tuscan Room**

**Cultivating Wellness and Resilience in Premedical and Medical Students**

Moderator: Sally Fortner, MD

**Colleagues and Outlook: Features that Preemptively Supplement Resilience**

Kyle Wieschhaus, MD candidate, Stritch School of Medicine, Loyola University Chicago; Josh Hopps, PhD, Loyola University Chicago

**Religion and Spirituality and Their Role in Promoting Premedical Students' Resilience and Coping**

Olivia Nixon and Gia Merlo, MD, MBA, Rice University

**Towards Physician Resilience: Enhancing Premedical Students' Coping with Depression, Anxiety, and Stress**

Gia Merlo, MD, MBA, Rice University

**Workshop – Ionic Room**

**Managing Moral Distress: Is Resilience the Solution?**

John C. Moskop, PhD, and Karl W. Thomas, MD, Wake Forest School of Medicine

**Workshop – Corinthian Room**

**Learner Mistreatment: Enhancing Awareness to Promote a Resilient Clinical Learning Environment**

Kelcie Lahey, MD candidate; Janet de Groot, MD; Alya Heirali, PhD (c); Donald McPhalen, MD; Francesco Rizzuti, MD; Christopher Spence, MD candidate; Nazia Viceer, EdD (c); Jason Waechter, MD, Cumming School of Medicine, University of Calgary

**2:30 - 3:30 p.m.**      **Concurrent Sessions 5**

**Oral Presentations – Ionic Room**

**Programs and Curriculum for Clinical Medical Students**

Moderator: Jaishree Patel, PharmD

**Building Moral Community Using Ethics Case Rounds**

Annette Mendola, PhD, University of Tennessee Medical Center; Martha Jurchak, PhD, RN, Brigham and Women's Hospital

**Resilience through Parallel Charts in Physician Assistant (PA) Education**

Jill P. Grant, PA-C, Wake Forest School of Medicine

**The Hidden Curriculum in Clerkship – Moving from a Focus on Negative Experiences and Distress to Celebrating the Positive and Building Resilience**

Merril Pauls, MD, MHSc, Max Rady College of Medicine, University of Manitoba (Canada)

**Oral Presentations – Tuscan Room**

**Moral Resilience and Compassion Fatigue**

Moderator: Joseph Carrese, MD, MPH

**Exploring Moral Resilience: A Call to Action**

Liz Stokes, JD, RN, American Nurses Association Center for Ethics and Human Rights

**Resiliency and Wellness in the Setting of Secondary Trauma/Compassion Fatigue**

Donald M. Friedman, MD, Sidney Kimmel Medical College

**V-ACT: A Framework for Tying Resiliency to Professionalism in Health Care**

Thomas D. Harter, PhD, Gundersen Health System

**Workshop – Composite Room**

**Using Rich Pictures to Build Resilience and Develop a Professional Identity**

Esther Helmich, MD, PhD, University of Groningen (The Netherlands); Marco Antonio de Carvalho-Filho, MD, PhD, University of Campinas – (Brazil)

**Workshop – Corinthian Room**

**Medical Student Mistreatment as a Professional Development Challenge**

George F. Blackall, PsyD, MBA, Penn State College of Medicine

**3:45 - 5:00 p.m.**

**Keynote Speaker**  
**Corinthian Room**



**Albert Wu, MD, MPH**

**Institutional Resilience and Supporting the Second Victim**

Albert Wu is the Director of the Center for Health Services and Outcomes Research and Professor of Health Policy and Management at the Johns Hopkins School of Public Health.

His research and teaching focus on both patient outcomes and quality of care. He was the first to measure the impact of antiretroviral therapy on quality of life in HIV clinical trials. For more than 30 years, Dr. Wu has been studying how medical errors are handled and particularly what the psychological impact is of medical errors on both patients and caregivers, whom he termed the “second victim” in a 2000 British Medical Journal article.

In his Keynote Address, Dr. Wu will discuss how health care is a highly stressful work environment, and how staff members can be traumatized by unanticipated bad outcomes for patients, as well as other stressful patient-related events. Recognizing this, Johns Hopkins Hospital launched RISE (Resilience In Stressful Events), a volunteer-based, peer-support program to provide timely support to health care workers in need. RISE helps individual workers and also helps to improve the resilience of the entire system, allowing it to provide high quality care.

**5:00 - 6:30 p.m.**

**Reception and Poster Session – Marble Room**

**The Journey to Becoming a Physician! Getting EXCITED with Reflection to be More Intentional in Our Efforts to Create a Resilient, Mindful, Professional Physician Leader**

Dustyn Wright, BS, Kristi Graves, PhD, and Maria L Marquez, MD, Georgetown University School of Medicine

**A PROCLAMATION: Revisiting the Hippocratic Oath and the Declaration of Geneva using Medical School Accreditation and Professional Medical Practice Mandates**

Jeffrey W. Bulger, PhD, Chicago Medical School

**Accommodation and Regoaling as a Path to Resilience**

Brian S. Carter, MD, University of Missouri-Kansas City School of Medicine

**Communication at the end of life. Experience Report in a Brazilian University**

Fernanda Patrícia Soares Souto Novaes, PhD (c), Laís Arraes de Carvalho, MD candidate; Willian Megumi Momoeda, MD candidate; Federal University of Vale do São Francisco Valley (Brazil)

**How To Use Medical Humanities To Effectively Teach and Impart Professionalism To Healthcare Students – An Interactive Workshop**

Steven D. Waldman, MD, JD, and Stefanie Ellison, MD, University of Missouri-Kansas City School of Medicine

**Integrated Professional Formation Curricular Design – Allowing Learning to Become Visceral**

Chad Jackson, PT, DPT, Amy Crocker, PT, DPT, and Nathan Brown, PT, DPT, University of the Incarnate Word

**Nursing Resiliency**

Matthew Shelton, MDiv, Samantha K. Lichti, BSN, Kristine Kinghorn, MSN, Community Hospital Network

**Understanding the Principles of Harm Reduction to Promote Resiliency Among Healthcare Professionals**

Laura Vearrier, MD, MA, Drexel College of Medicine

**What is the Value of Care?**

Bruna Pirolo Assad, MD candidate, Pontifical Catholic University of Paraná (Brazil); Camila Ament Giuliani dos Santos Franco, PhD (c), University of Porto; Caroline Kruger Batista da Silva; Elis Cristine Bevia Graf; Livia Martins Santos; Renato Soleiman Franco, PhD (c), University of Porto

**8:30 - 10:00 a.m. Concurrent Sessions 6**

**Oral Presentations – Tuscan Room**

**Challenges in Teaching and Learning Professionalism**

Moderator: Marco Filho

**Enhancing Resilience by Stepping Back from Habituated Professional Core Values**

Donald Patthoff, DDS; David Ozar, PhD, Loyola University Chicago

**Lapses in Professionalism and their Remediation: Results from a Large Academic Medical Center**

Ellen M. Friedman, MD, Mariella Self, PhD, and Gia Washington, PhD, Texas Children's Hospital

**Addressing Trauma Responsive Care in Undergraduate Medical Education**

Steven Rosenzweig, MD, Pamela Duke, MD, Ted Corbin, MD, and Barbara Schindler, MD, Drexel University College of Medicine

**A Tool Kit for Medical Students: An Interdisciplinary Approach to Self-regulation and Resilience**

Pamela Duke, MD, Steve Rosenzweig, MD, Jill Adelman, PhD, Diane Gottlieb, MD, and Dennis Novack, MD, Drexel University College of Medicine

**Oral Presentations – Ionic Room**

**Professionalism Education: Where We Are and Where We Want to Go**

Moderator: Preston Reynolds, MD, PhD

**A Call to Order: What Are We Aiming for in Teaching Toward Professionalism**

David J. Doukas, MD, Tulane University; Rebecca L. Volpe, PhD, Penn State College of Medicine

**Is Reflection a Teaching and Learning Method or Learning Outcome? Lessons from Medical Professionalism Classes**

Renato Soleiman Franco, PhD (c), Camila Ament Giuliani dos Santos Franco, Pontifical Catholic University of Paraná (Brazil); Milton Severo, Maria Amelia Ferreira, PhD, University of Porto (Portugal); Flávia Centenaro de Oliveira, MD candidate, Maria Julia Saggiorato Werka, MD candidate, Victor Kenichi Morisawa, MD candidate, Caroline Kruger Batista da Silva, MD candidate, Pontifical Catholic University of Paraná (Brazil)

**Racism, Not Race: The Professional Duty to Address Racism in Medicine**

Hannah Brooks, MS, and Natan Vega Potler, BA, Albert Einstein College of Medicine

**Towards an Ideal Curriculum to Achieve the APHC Whitepaper's Learning Objectives**

David Ozar, PhD, Loyola University Chicago

**Workshop – Composite Room**

**Managing Unprofessionalism with ChECS and Balances: A Novel Systems-based Approach to Teaching and Remediation of Professionalism Issues in Learners**

Pete Yunyongying, MD, Augusta University/University of Georgia Medical Partnership

**Workshop – Corinthian Room**

**How to Put Together a Professionalism OSCE Station**

Elizabeth Kachur, PhD, Medical Education Development, Global Consulting; Lisa Altshuler, PhD, NYUMC, Dennis Novack, MD, Drexel University College of Medicine, and Lucy Bruell, MS, NYUMC

**10:15 - 11:30 a.m.**

**Keynote Speaker**

*Corinthian Room*

**Commitment to**



**Timothy P. Brigham, MDiv, PhD**

**ACGME Focus on Physician Well-Being: Deepening Our  
Faculty, Residents, and Patients**

Timothy P. Brigham is the Chief of Staff and Senior Vice President, Education at the Accreditation Council for Graduate Medical Education with responsibility for the development of new educational programs for the ACGME and the graduate medical education community. Throughout his career, Dr. Brigham has been involved in physician faculty development, resident education, and chief resident and program director development. He is particularly interested in resident stress and well-being; chief resident, program director, and chairperson leadership development; medical student, resident, and faculty teaching development; and group and team organizational development.

In his Keynote Address, Dr. Brigham will explore the complex issues surrounding resident and practicing physician wellness. He will also reflect on current trends affecting resident and practicing physician wellness and stressors leading to burnout and suicide. He will share the work being done at a national level through the ACGME's efforts to address the need for prevention and counseling programming, support systems and solutions.

**Noon - 1:30 p.m.**

**2019 Program Planning Committee Meeting | Lunch provided – Corinthian Room**