



Academy for
Professionalism in
Health Care



Academy for Professionalism in Health Care 2nd Annual Conference, May 8-10, 2014 Chicago, Illinois

*Our Theme: “Ways and Means: Teaching
Professionalism Across the Health Care
Spectrum”*

This year’s theme encourages participants to consider ways in which professionalism is taught and modeled in all areas of health care in which providers work directly with patients, in both academic and non-academic settings, representing multiple understandings of professionalism and diverse pedagogical approaches.

*Come to THE
meeting on
Professionalism
in all facets of
health care!*

Plenaries include:

Keynote Honoring the Legacy of Dr. Edmund Pellegrino:

Frederic W. Hafferty, Ph.D.

The Program in Professionalism and Ethics,
Mayo Clinic

**“In Pursuit of Professionalism:
Context, Circumstance, and
Some Alternative Considerations”**

Richard L. Cruess, M.D. & Sylvia R. Cruess, M.D.

The Centre for Medical Education,
McGill University

**“Teaching Professionalism:
Evolving Concepts”**

Howard Brody, M.D., Ph.D.

The Institute for Medical Humanities,
University of Texas Medical Branch at Galveston

**“Teaching Professionalism to
Medical Students and Residents”**



DAY AT A GLANCE

Thursday, May 8

10:00 AM	Registration Opens
1:00 PM	Welcome & Introduction to APHC President's Address
1:30-2:30	<u>KEYNOTE PLENARY</u> — Fred Hafferty: “In Pursuit of Professionalism: Context, Circumstance, and Some Alternative Considerations”
2:30-3:15	2013 Working Group Reports (15 min each)
3:15-3:30	Break
3:30-5:00	Workshop Sessions (Breakout #1)
5:15-6:00	Interactive Large Group Session on APHC Goals
6:00	Dinner (on your own)

Friday, May 9

8:00-9:00 AM	Breakfast
9:00-10:00	Paper and Panel Sessions (Breakout #2)
10:00-10:30	Break
10:30-Noon	Workshop Sessions (Breakout #3)
12:00-1:00 PM	Lunch
1:00-2:00	<u>PLENARY</u> — Richard and Sylvia Cruess: “Teaching Professionalism: Evolving Concepts”
2:15-3:45	Workshop Sessions (Breakout #4)
4:00-4:45	Interactive Large Group Session on Research Ideas
4:45-5:45	Business Meeting
6:00	Reception

Saturday, May 10

7:30-8:30 AM	Breakfast
8:30-9:30	<u>PLENARY</u> — Howard Brody: “Teaching Professionalism to Medical Students and Residents”
9:45-10:45	Paper and Panel Sessions (Breakout #5)
11:00-11:45	Interactive Large Group Session on Next Steps
11:45-Noon	Wrap Up

DETAILED PROGRAM

THURSDAY, MAY 8

1:00 PM	Welcome, Introduction to APHC
1:10-1:30	President's Address
1:30-2:30	Keynote Speaker (Dr. Hafferty)
2:30-3:15	2013 Working Group Reports (15 min each)
3:15-3:30	Break
3:30-5:00	Workshop Sessions

1. The Profession at the Bedside: From Single Story to Back Story

From Penn State University:

Daniel R. Wolpaw, MD
Professor of Medicine and Humanities and Director, Kienle Center for Humanistic Medicine

Kimberly Myers, PhD
Associate Professor of Humanities and English

Paul Haidet, MD
Professor of Medicine and Humanities

Rebecca Volpe, PhD
Assistant Professor of Humanities

Michael Green, MD
Professor of Humanities and Medicine

Dan Shapiro, PhD
Arnold P. Gold Professor of Humanism and Chair, Department of Humanities

2. Enhancing the Culture of Professionalism in a Large Academic Health Center: The Cleveland Clinic Experience

Richard Frankel, PhD
Professor of Medicine
Indiana University School of Medicine

J. Harry Isaacson, MD
Assistant Dean for Clinical Education
Cleveland Clinic Lerner College of Medicine

Sumita Khatri, MD

Pulmonary and Critical Care Medicine
Cleveland Clinic

Anthony Thomas, MD
Office of Professional Staff Affairs
Cleveland Clinic

3. Leadership Lived Out: An Initiative to Develop a New Generation of Virtuous Physician-Professionals

Walter T. Lee, MD, FACS
Associate Professor and Durham VAMC Staff Surgeon, Division of Otolaryngology - Head and Neck Surgery, Duke University School of Medicine

Richard M. Pfohl, DSL
Senior Principle, Navigos

Barry A. Doublestein, DSL, SFILM
President, Leadership Solutions and Chairman of the Institute for Leadership in Medicine

4. Inclusion and Innovation in Assessing Professionalism: Is There an App for That?

Bill Allen, MDiv, JD
Associate Professor
Director, Program in Bioethics, Law, and Medical Professionalism
William A. Shands Professor In History of Medicine and Medical Ethics
University of Florida College of Medicine

Cheryl Erwin, PhD, JD
Giles McCrary-Tom McGovern Chair in Humanities and Ethics
Director, Center for Ethics, Humanities and Spirituality
Departments of Medical Education and Psychiatry
Texas Tech University Health Sciences Center

Marin Gillis, PhD
Associate Professor, Department of Humanities, Health, and Society
Director, Integrated Ethics and Medical Humanities
FIU Wertheim College of Medicine

5:15-6:00 PM	Interactive Large Group Session on APHC Goals
6:00 PM	Dinner (on your own)

FRIDAY, MAY 9

8:00-9:00 AM	Breakfast
9:00-10:00	Paper and Panel Sessions

Panel 1: Cultivating Professionalism through Engagement with the Humanities

Howard Brody, MD
Director, Institute for the Medical Humanities
University of Texas Medical Branch

Kayhan Parsi, JD, PhD
Professor
Director, Graduate Program in Bioethics
Neiswanger Institute for Bioethics, Health Sciences Division
Loyola University

Mary White, PhD
Professor
Director, Division of Medical Humanities
Boonshoft School of Medicine
Wright State University

Panel 2: Fostering Professionalism, Bioethics, and the Medical Humanities for Medical Students: An examination of three programs

Katherine Wasson, PhD, MPH
Assistant Professor
Health Sciences Division
Neiswanger Institute for Bioethics
Loyola University Chicago

Lena Hatchett, PhD
Assistant Professor
Health Sciences Division
Neiswanger Institute for Bioethics,
Loyola University Chicago

Gail Geller, ScD, MHS, Professor
Dept. Of Medicine and Berman Institute of Bioethics
Johns Hopkins University

Margi Hodges Shaw, JD, PhD
Assistant Professor, Law and Bioethics,
Division of Medical Humanities and Bioethics
University of Rochester Medical Center

Paper Session 1

1. Teaching Medical Professionalism With a Case-Based, Small-Group Curriculum: Moving Towards Increased Student Engagement and Satisfaction

Matthew R. Shirazi, MS
Senior Medical Student
University of Colorado School of Medicine

2. Building a Longitudinal Ethics and Professionalism Seminar Series to Foster Awareness of the Role and Impact of Residents on Teaching Professionalism

P. Preston Reynolds, MD, PhD, FACP
Professor
Division of General Medicine, Geriatrics and Palliative Care
Associate Director, Center for Health Disparities
Faculty, Center for Biomedical Ethics and Humanities
University of Virginia

Paper Session 2

1. Teaching Big in Texas: Team Based Learning Eases Logistical Problems for Professionalism Education in Medical Schools

Rebecca Lunstroth, JD
Assistant Director, McGovern Center for Humanities and Ethics
Instructor of Family and Community Medicine
University of Texas Health Science Center at Houston, Texas

Eugene Boisaubin, MD
Professor of Medicine and Member, McGovern Center for Humanities and Ethics
University of Texas Health Science Center at Houston, Texas

10:00-10:30 AM	Break
10:30-Noon	Workshop Sessions

1. Professionalism in the Digital Era: Teaching Medical Students about Social Media

Patrick D. Herron, MBE
Assistant Professor, Department of Family and Social Medicine
Associate Director for the Introduction to Clinical Medicine Program
& Assistant Director for the Ruth L. Gottesman Clinical Skills Center
Albert Einstein College of Medicine

2. Reading and Drawing Comics: One Approach to Promoting Professionalism

Michael Green, MD, MS
Professor of Humanities and Medicine, Penn State College of Medicine

MK Czerwec, RN, MA
Artist in Residence, Northwestern Feinberg School of Medicine

3. Cultivating Professionalism using Reflective Writing and Discussion: A Curriculum for Third Year Medical Students

J. Harry Isaacson, MD
Assistant Dean for Clinical Education
Cleveland Clinic Lerner College of Medicine

Anthony Thomas, MD
Office of Professional Staff Affairs
Cleveland Clinic

William Tierney, MS
Medical Student
Cleveland Clinic Lerner College of Medicine

Noon-1:00 PM	Lunch
1:00-2:00	Plenary 2 (Drs. Cruess & Cruess)
2:15-3:45	Workshop Sessions

1. Using Longitudinal Filmmaking Project To Teach Medical Trainees Key Elements Of Professionalism: The Video Slam.

Dan Shapiro, PhD, Chair and Professor
Humanities Department
Penn State College of Medicine

2. Teaching the Teachers: Promoting Healthcare Professionalism via a Video-based Educational Workshop

Vineet Arora, MD, MAPP
Associate Professor, Director of GME Clinical Learning Environment Innovation
University of Chicago, Pritzker School of Medicine

Aashish Didwania, MD
Assistant Professor, Program Director of Internal Medicine Residency Program
Northwestern University, Feinberg School of Medicine

3. On Music, Art and War: Teaching Professionalism through History, Art, and Music

Stuart Munro, MD
Professor of Psychiatry
Chair, Department of Medical Humanities and Social Sciences
School of Medicine, University of Missouri – Kansas City

Lynda Payne, PhD, RN, FLS
Sirridge Missouri Endowed Professor in Medical Humanities and Bioethics
Sirridge Office of Medical Humanities and Bioethics, School of Medicine
University of Missouri – Kansas City

Marilyn M. Pesto, JD, MSN
Assistant Clinical Professor
Director of Sirridge Office of Medical Humanities and Bioethics

School of Medicine, University of Missouri – Kansas City

Charles W. Van Way, III, MD
Professor of Surgery
Sosland Missouri Endowed Chair of Trauma Research
School of Medicine, University of Missouri – Kansas City

4. Writing Life in Medicine: Adventures in Mid-Career Professionalism

Penn State College of Medicine, with Perspectives From:

Presenters:

Michael Green, MD, Internal Medicine and Humanities
Gordon Kauffman, MD, Surgery, Humanities, and Cellular and Molecular Physiology
Kimberly Myers, PhD, Medical Humanities
George Simms, MD, Hospice and Palliative Medicine
Daniel Wolpaw, MD, Internal Medicine and Humanities
Gordon Kauffman, MD, Surgery, Humanities, and Cellular and Molecular Physiology

With recordings by:

JO Ballard, MD, Hematology, Oncology, Pathology and Humanities
George Blackall, PsyD, Psychology, Pediatric Oncology and Humanities
Joseph Gascho, MD, Cardiology and Humanities
Eileen Hennrikus, MD, Internal Medicine
Michael Katzman, MD, Infectious Disease, Microbiology and Immunology
Scott Winner, MD, Nuclear Medicine and Humanities
Charles Palmer, MD Neonatology
LJ Van Scoy, MD, Pulmonology and Palliative Care
Peter Lewis, MD, Family and Community Medicine

4:00-4:45 PM	Interactive Large Group Session on Research Ideas
4:45-5:45	Business Meeting
6:00	Reception

SATURDAY, MAY 10

7:30-8:30 AM	Breakfast
8:30-9:30	Plenary 3 (Dr. Brody)
9:45-10:45	Paper and Panel Sessions

Panel 1: Professionalism through humanities: Exploring the Role of Fourth-Year Humanities Electives in Developing Medical Student Professionalism

From Penn State College of Medicine Department of Humanities:

Rebecca Volpe, PhD
Assistant Professor of Humanities

Danny George, PhD

Assistant Professor of Humanities

Michael Green, MD, MS
Professor of Humanities and Medicine

Paul Haidet, MD, MPH
Professor of Medicine

Martha Levine, MD
Assistant Professor of Pediatrics

Kimberly Myers, PhD
Associate Professor of Humanities

Dan Shapiro, PhD
Arnold P. Gold Professor of Humanism and Chair, Department of Humanities

Panel 2: Exploring Emerging Concepts of Interprofessionalism Within Health Care: A Call for Solidarity Among the Professions

Lisa Anderson, DrPH, MA, MSN,
University of Illinois Medical Center

Nanette Elster, JD, MPH,
American Dental Association

Stuart Kinsinger, DC, MA,
Canadian Memorial Chiropractic College

Kayhan Parsi, JD, PhD,
Loyola University Chicago Health Sciences Division

Paper Session 1

1. Medical Professionalism in Baccalaureate Education

From DePaul University Department of Health Sciences:

Craig M. Klugman, PhD, Professor and Chair
Douglas Bruce, PhD, Assistant Professor
Jessica Jerome, PhD, Instructor

2. Innovation in Professionalism Training: Employing Religious Formation as a Paradigm for Professional Formation

Michael P. McCarthy, PhD Candidate
Assistant Director for Clinical and Theological Ethics
Loyola University Chicago.

John Hardt, PhD
Associate Professor, VP and Associate Provost,
Mission Integration
Loyola University Health System and Health Science Division

Paper Session 2

1. Getting the Most Out of Little Micro Moral Deliberation on the Interprofessional Working Floor of Health Care

J.J. (Jos) Kole PhD
Assistant Professor of Professional Ethics
Radboud University Medical Center
The Netherlands

2. Integrating Ethics Into the Clinical Curriculum: An Innovative Curricular Component

From Weill Cornell Medical College in Qatar:

Pablo Rodríguez del Pozo, MD, JD, PhD
Associate Professor
Division of Medical Ethics, Department of Public Health

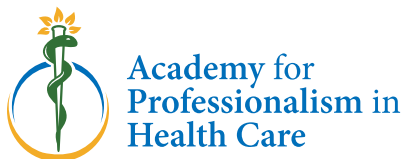
Mai Mahmoud
Assistant Professor
Department of Medicine

Pascale Haddad
Research Specialist
Department of Public Health

Dora J. Stadler
Assistant Professor
Department of Medicine

11:00-11:45 AM
11:45-Noon

Interactive Large Group Session on Next Steps
Wrap Up



2014 Program Committee

Co-Chairs: William Allen & Mary T. White

Susan Arjmand

Sylvia Cruess

Cheryl Erwin

Marin Gilles

Board Liaisons:

Janet Malek

David Doukas

REGISTER AT:

ACADEMY-PROFESSIONALISM.ORG

TAB: 2014 ANNUAL MEETING

REGISTRATION

Before March 21, 2014: **\$315** (EARLY BIRD Rate)

March 22 to April 25, 2014: **\$365**

After April 25, 2014: **\$435** (LATE and ONSITE REGISTRATION)

One Day Registration: **\$185**

Student/resident registration: **\$150 (or Free*)**

* = Free, if assisting at our Registration Desk (Contact APHC about this option at our email or address noted below).

OPTIONAL: \$30 for CME/CEU [Continuing Education] Credits (see below)

Registration Fee, includes Breakfast and Lunch per Schedule

NOTE: Seating will be limited and registration may close prior to the conference

This year, the Patrick and Edna Romanell Fund for Bioethics Pedagogy will support up to four \$1000 fellowships for persons attending as “Romanell Fellows” at the May 2014 APHC meeting. Applicants (at any level) should send a paragraph regarding why their participation at this meeting will be relevant to their future teaching efforts at our contact email or address:

Contact Email: Academy4Professionalism@gmail.com

Contact Mailing Address: APHC, P.O. Box 101, Crestwood, KY 40014-0101

HOTEL

The conference will be held at the [Hilton Garden Inn](#) in Downtown Chicago, Illinois (10 East Grand Avenue, Chicago, IL 60611).

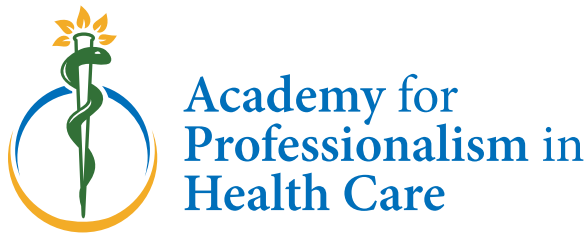
Reservation Information — *APHC Rate of \$179/night* (Room Block Ends April 7)
Group Name: APHC 2nd Annual Meeting; Group Code: APH
Check-in: 07-MAY-2014 Check-out: 10-MAY-2014
Hotel Name: [Hilton Garden Inn Chicago Downtown/Magnificent Mile](#), 10 E. Grand Avenue, Chicago, Illinois 60611, Phone Number: 1-312-595-0000

JOINT PROVIDER STATEMENT



This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University of Louisville and the Academy for Professionalism in Health Care (APHC). The University of Louisville is accredited by the ACCME to provide continuing education for physicians.

DESIGNATION STATEMENT



The University of Louisville Office of Continuing Medical Education & Professional Development designates this live activity for a maximum of **12.5 AMA PRA Category 1 Credit(s)™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses - This program has been approved by the Kentucky Board of Nursing for 15.0 continuing education credits through University of Louisville Hospital, provider number 4-0068-7-16-807. The Kentucky Board of Nursing approval of an individual nursing education provider does not constitute endorsement of program content.

APHC
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